

a



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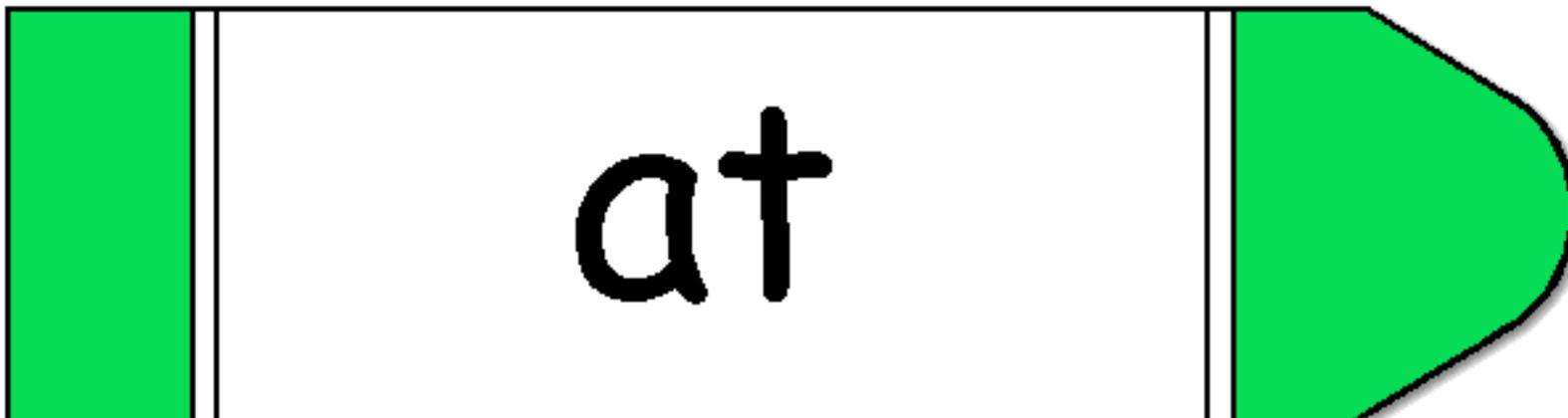
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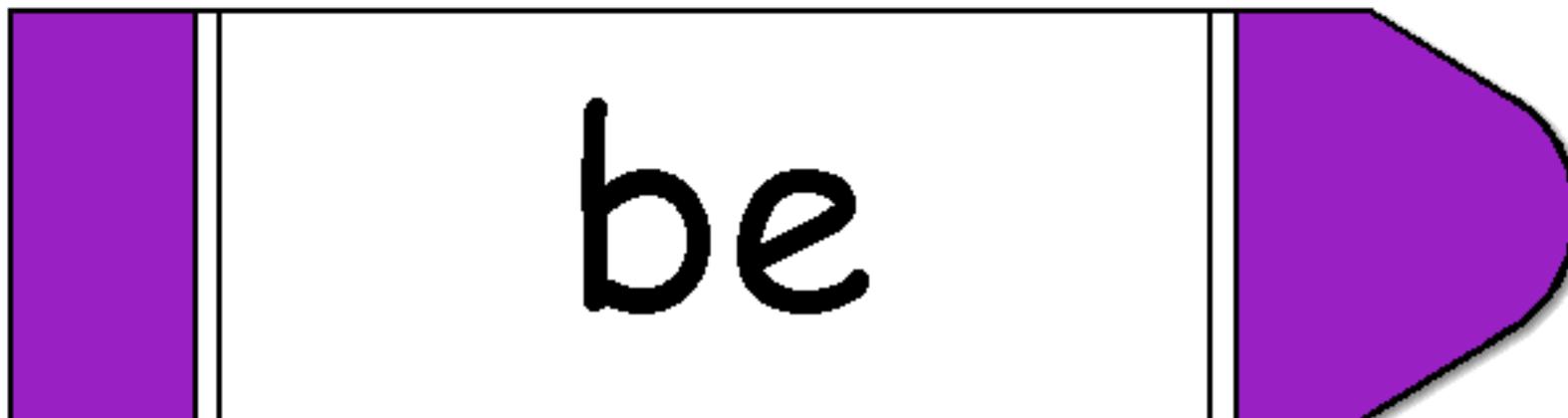
ask



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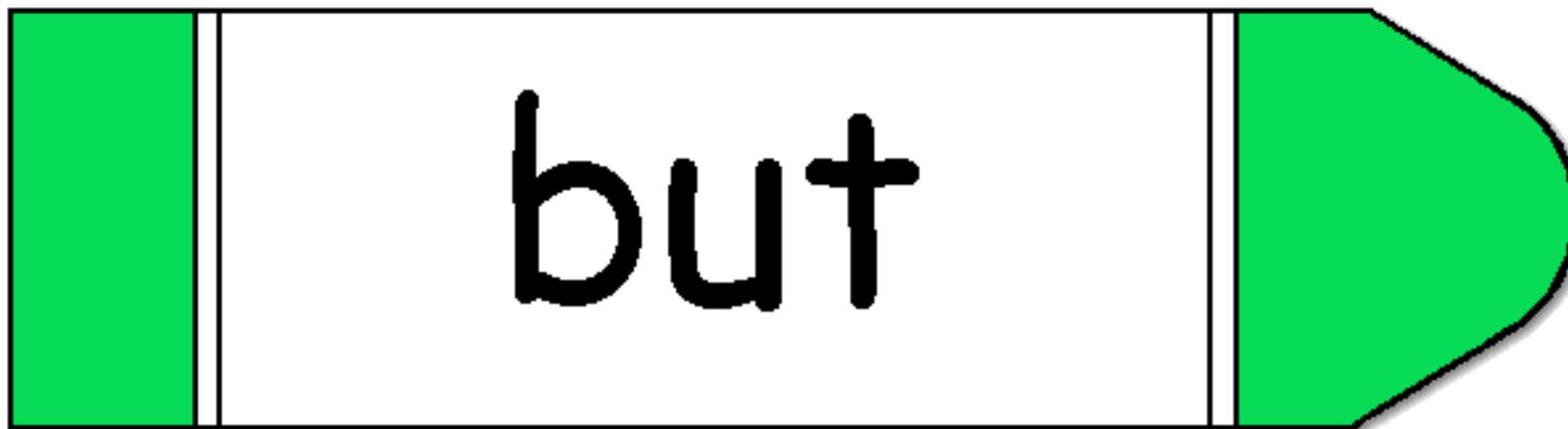
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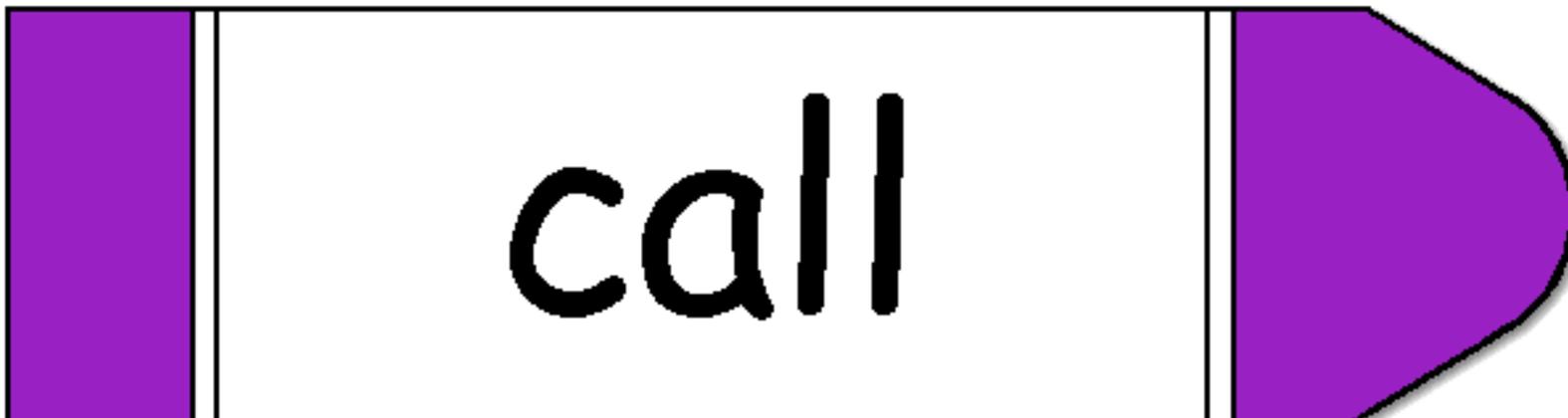
big



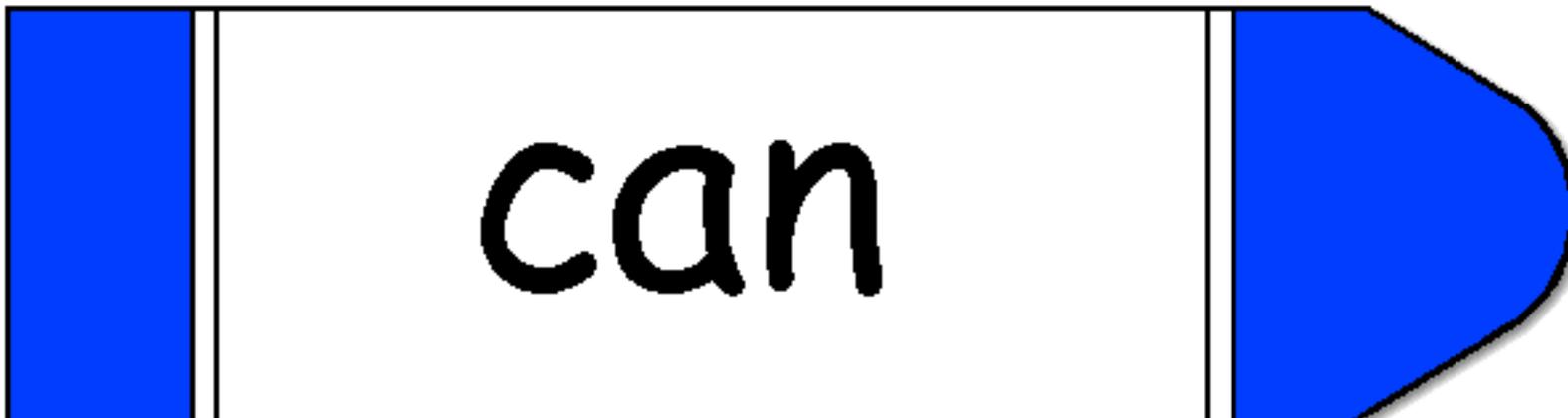
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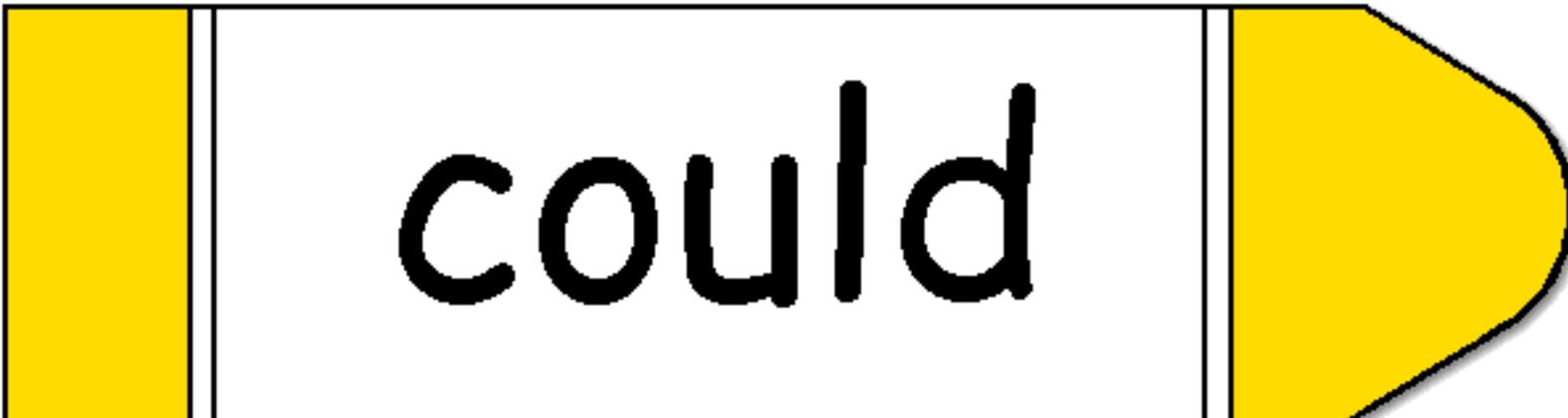
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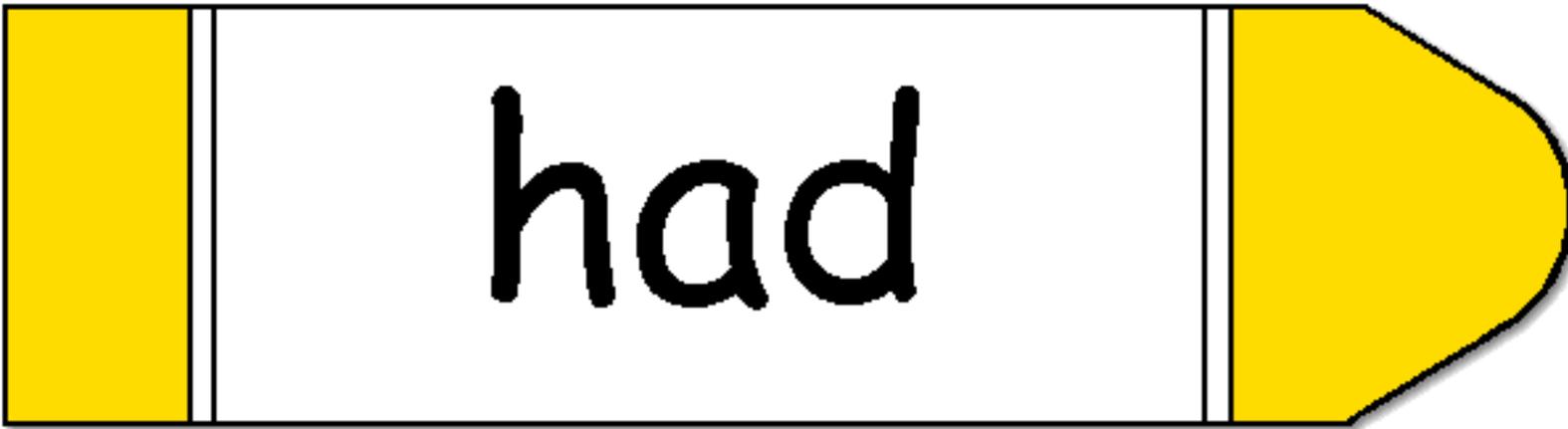
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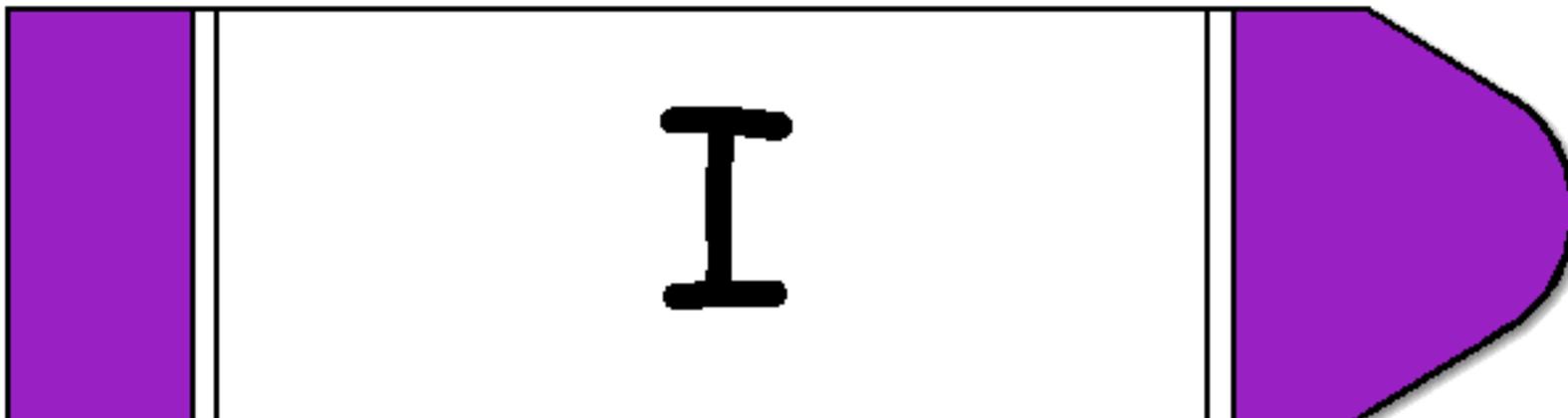
him



his



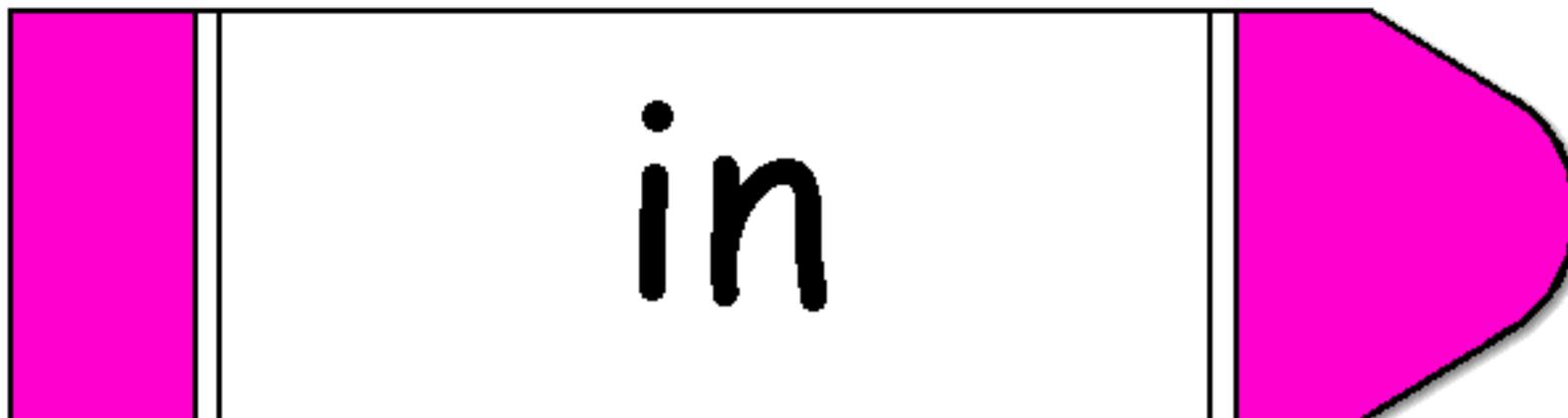
how



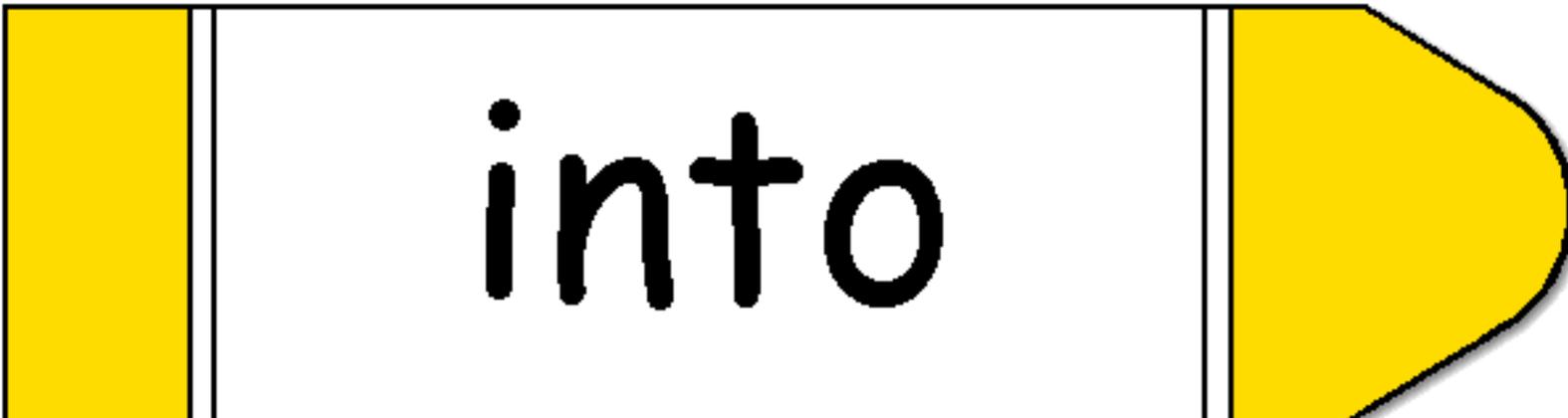
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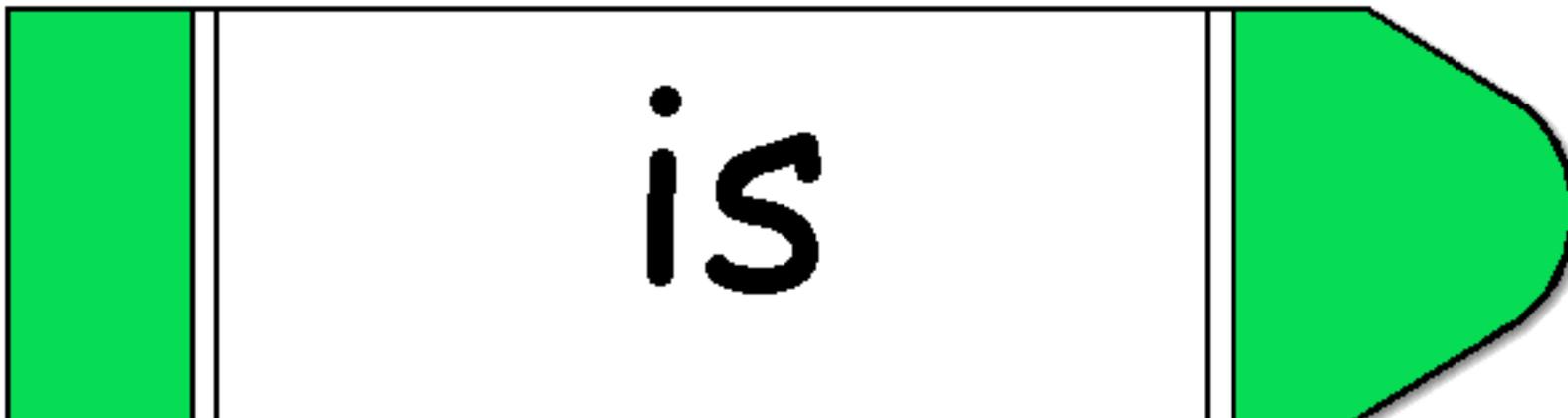
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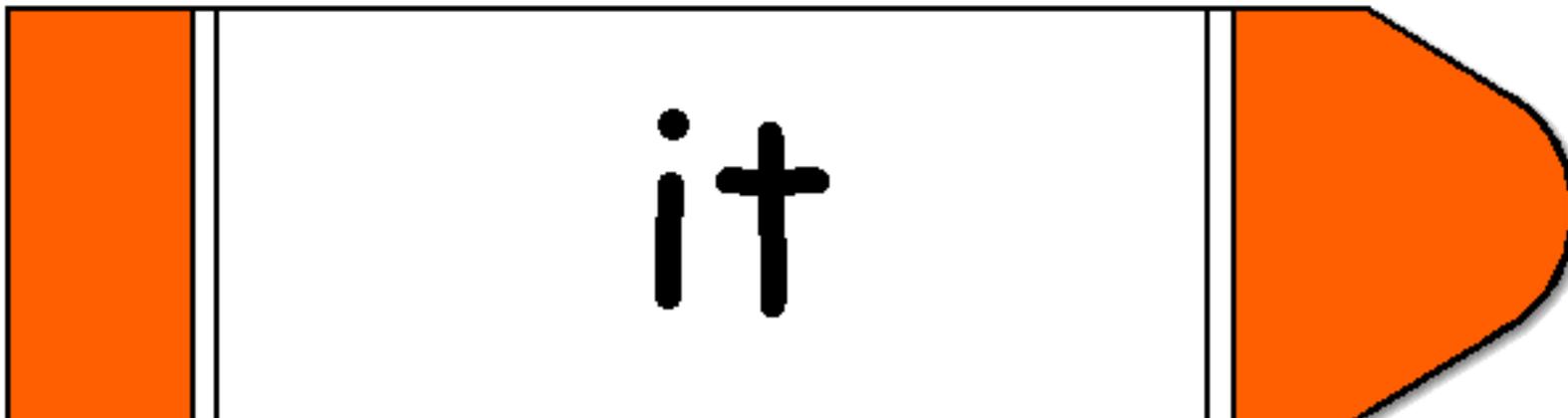
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into



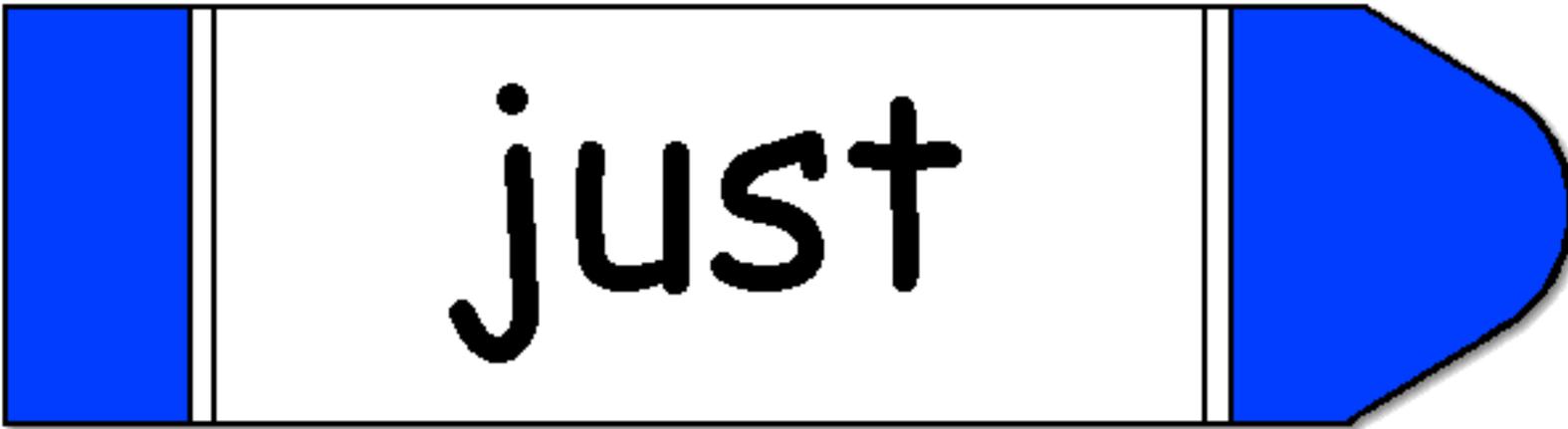
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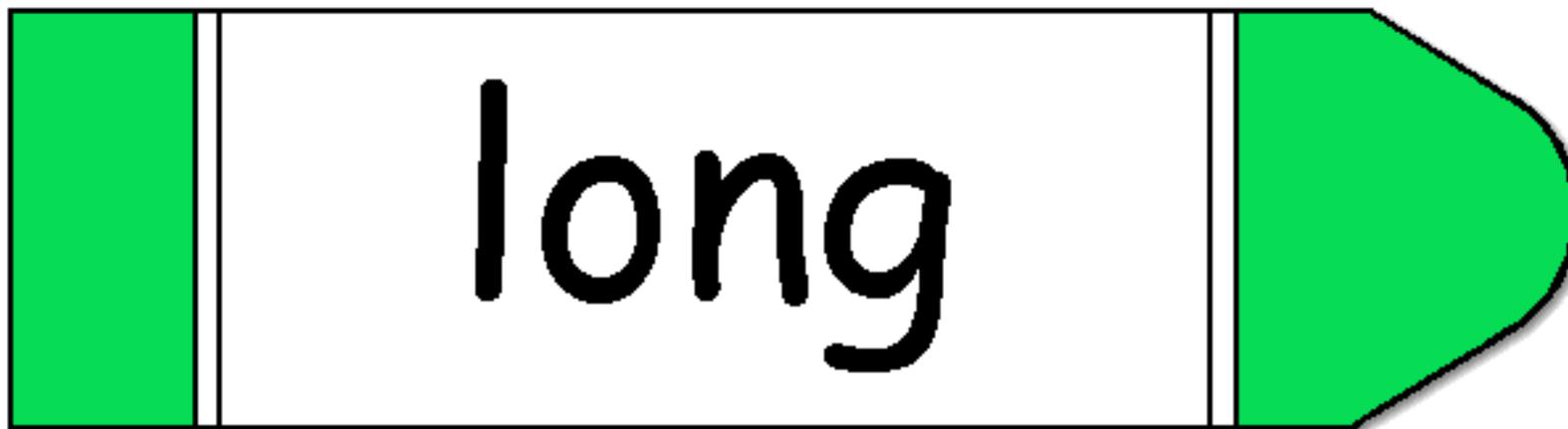
just



like



little



long



look



made



make



many



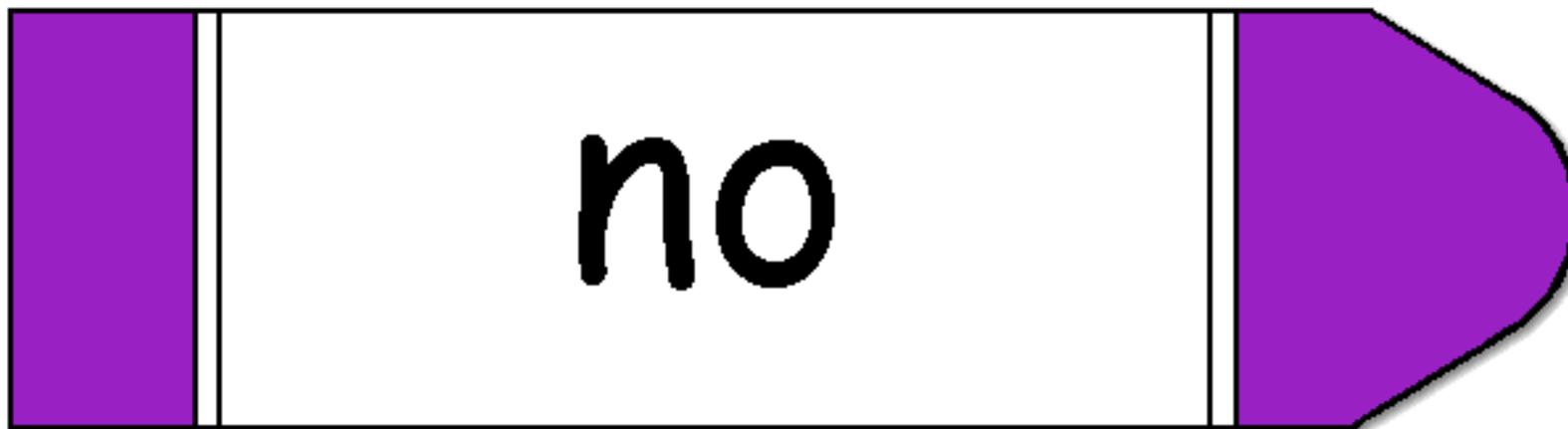
may



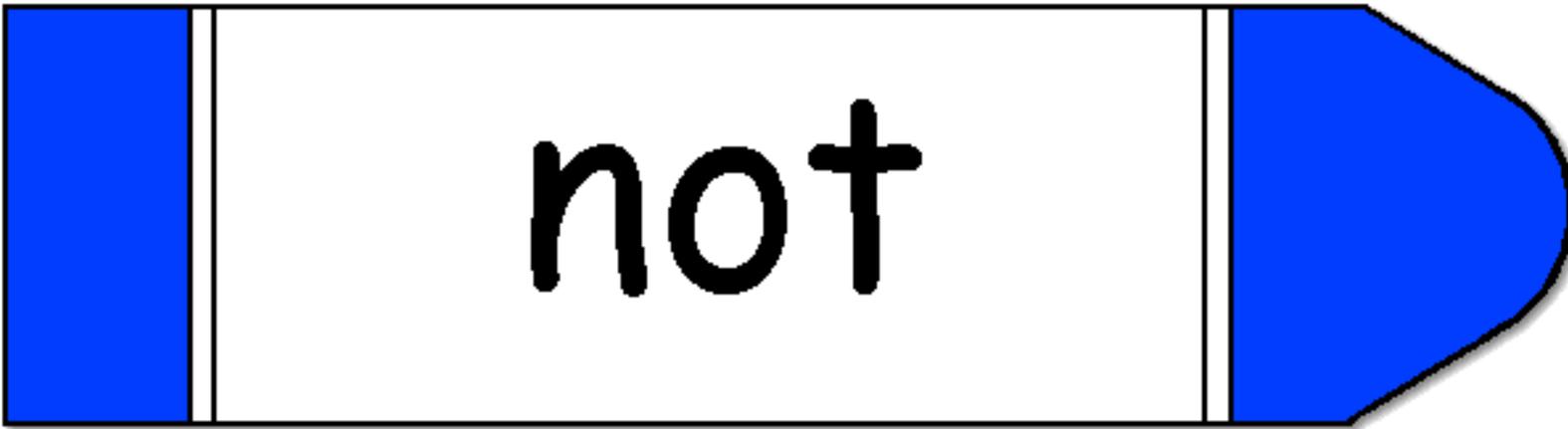
more



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no



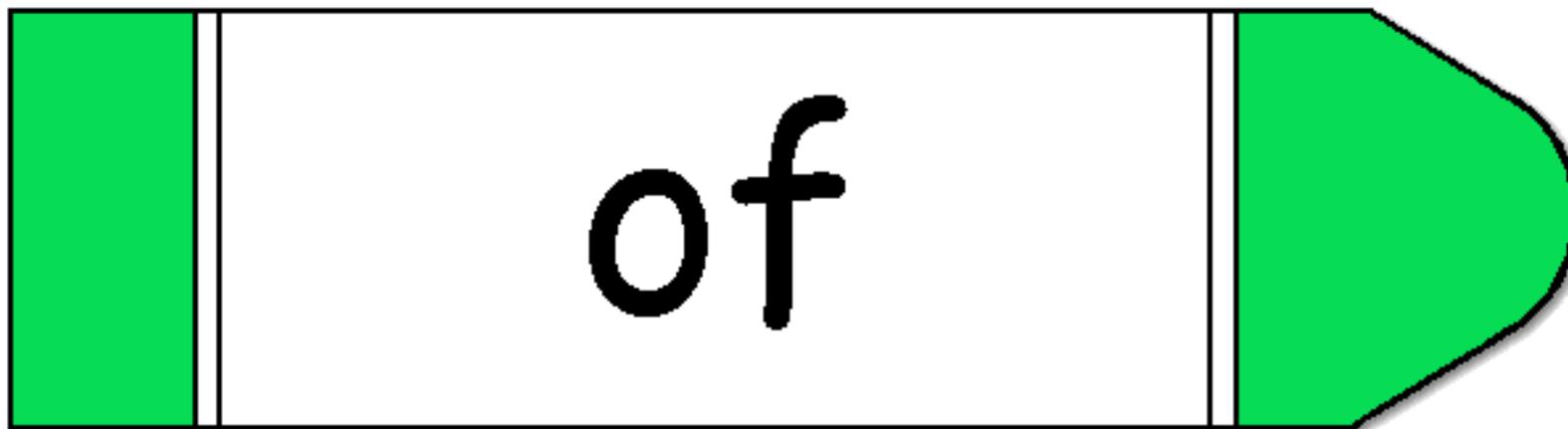
not



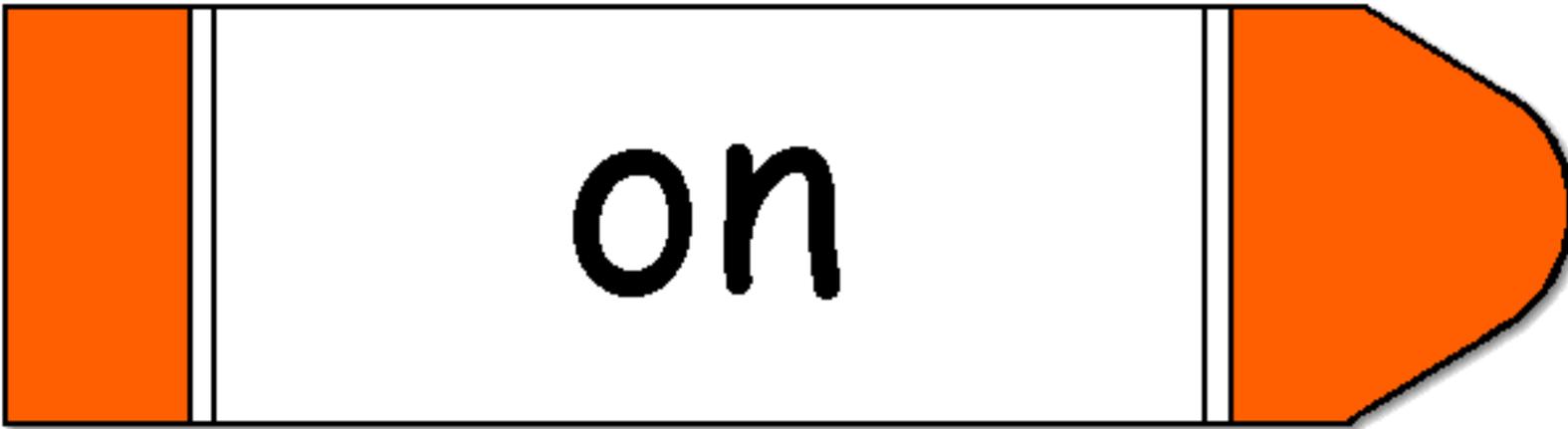
now



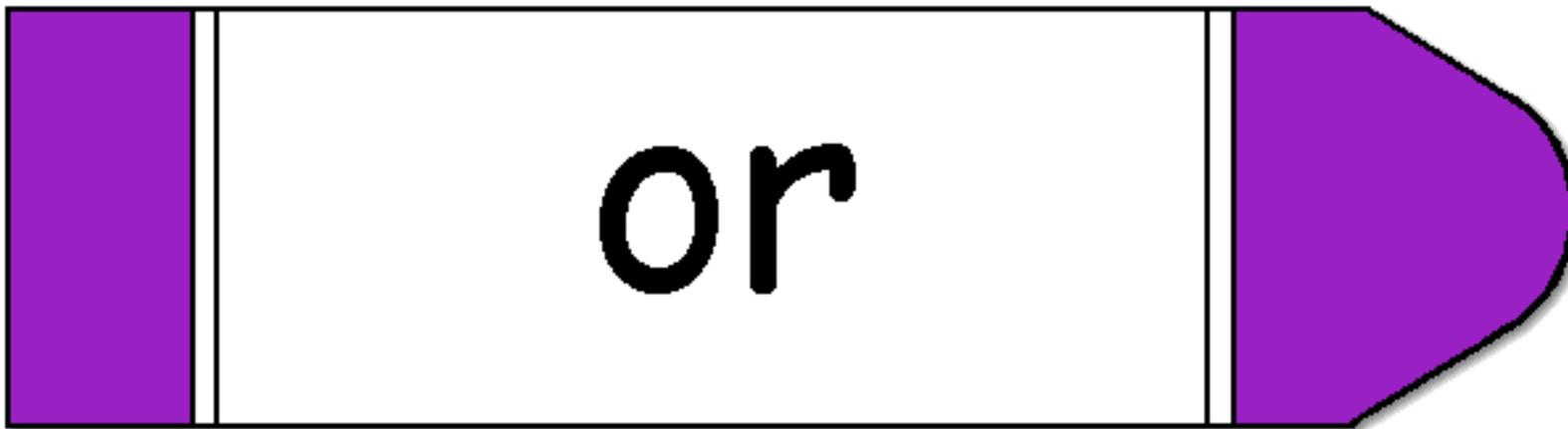
number



of



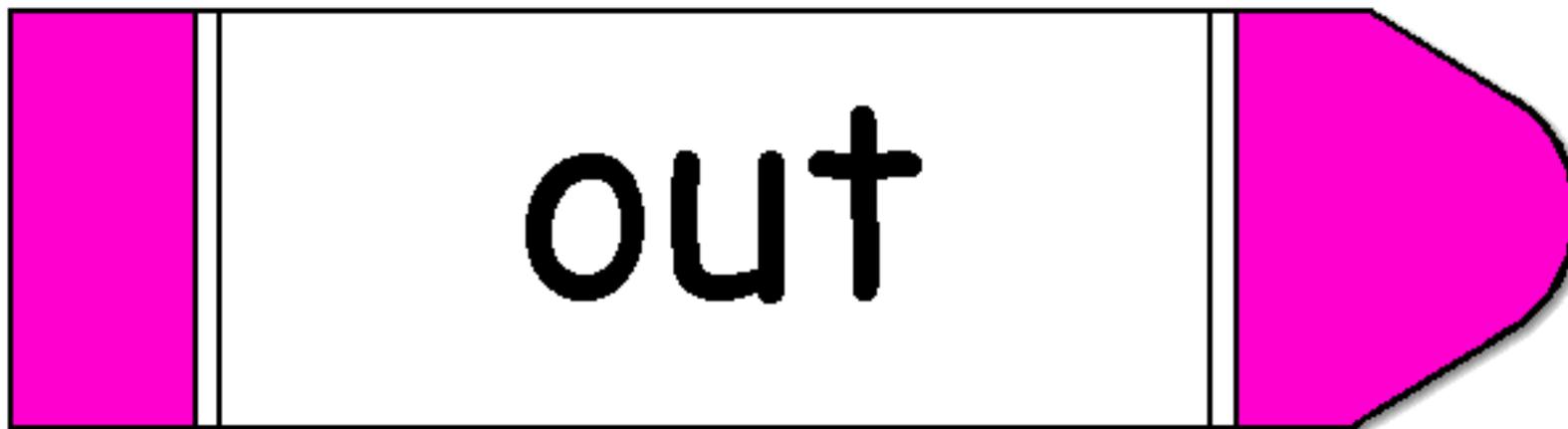
on



or



other



out



over



ride



run



said



saw



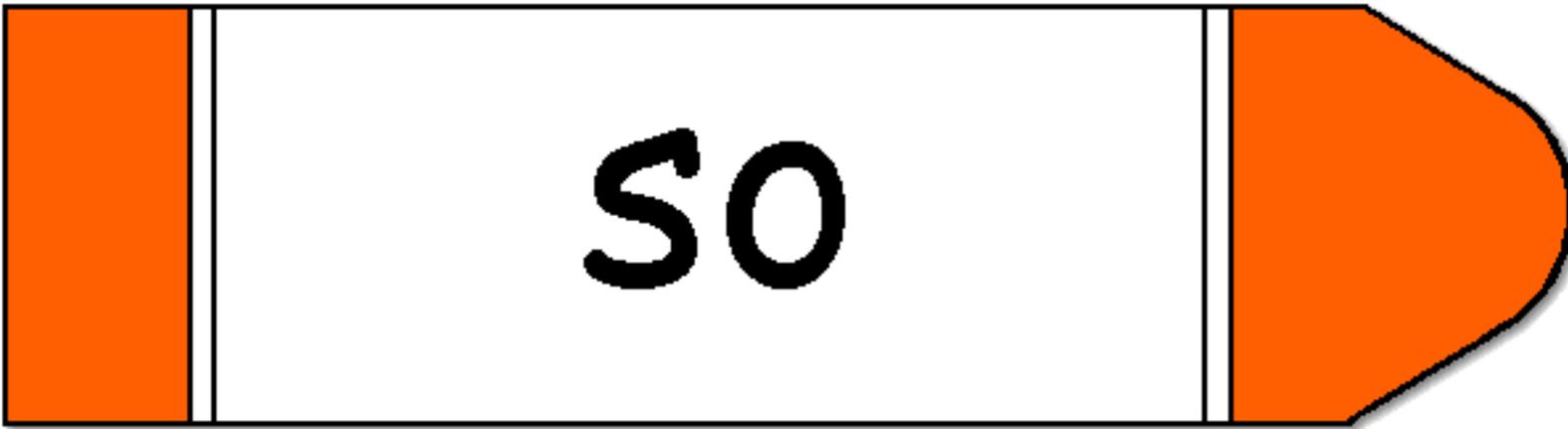
see



she



six



so



some



stop



than



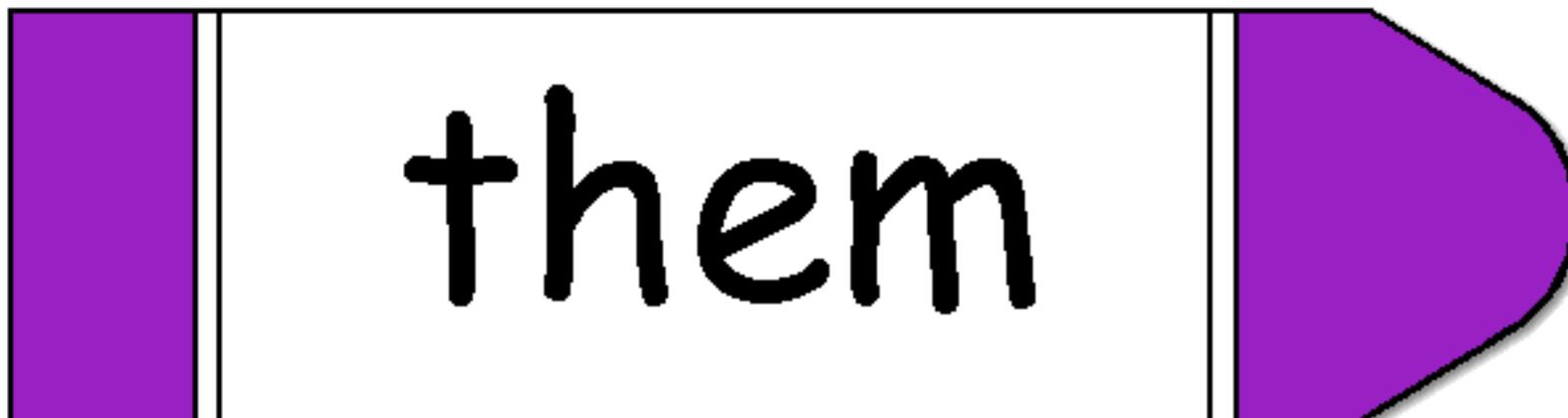
that



the



their



them



then



there



these



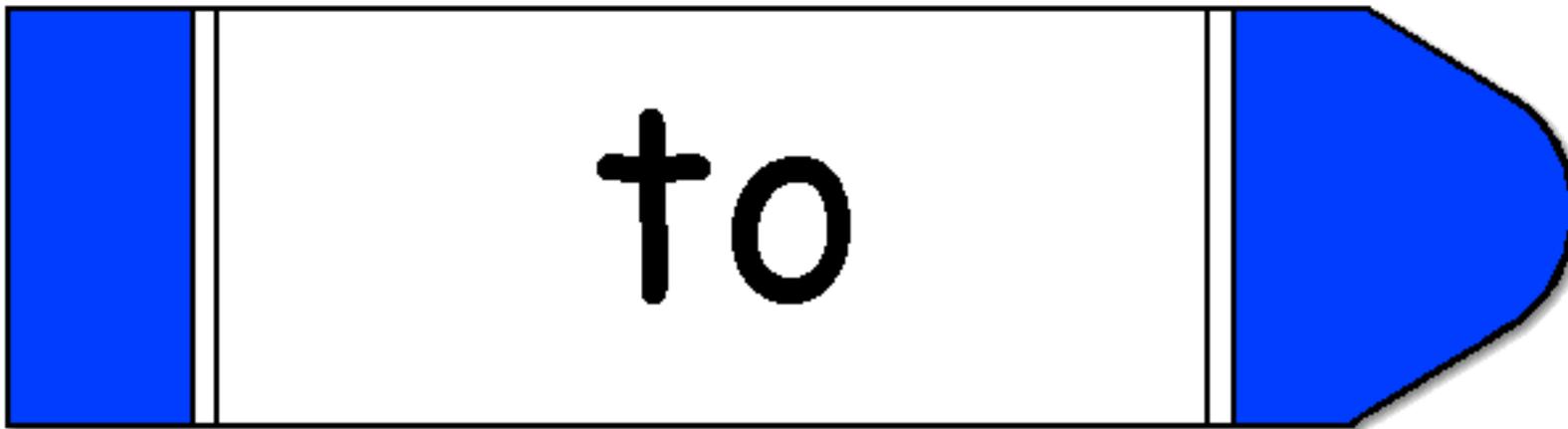
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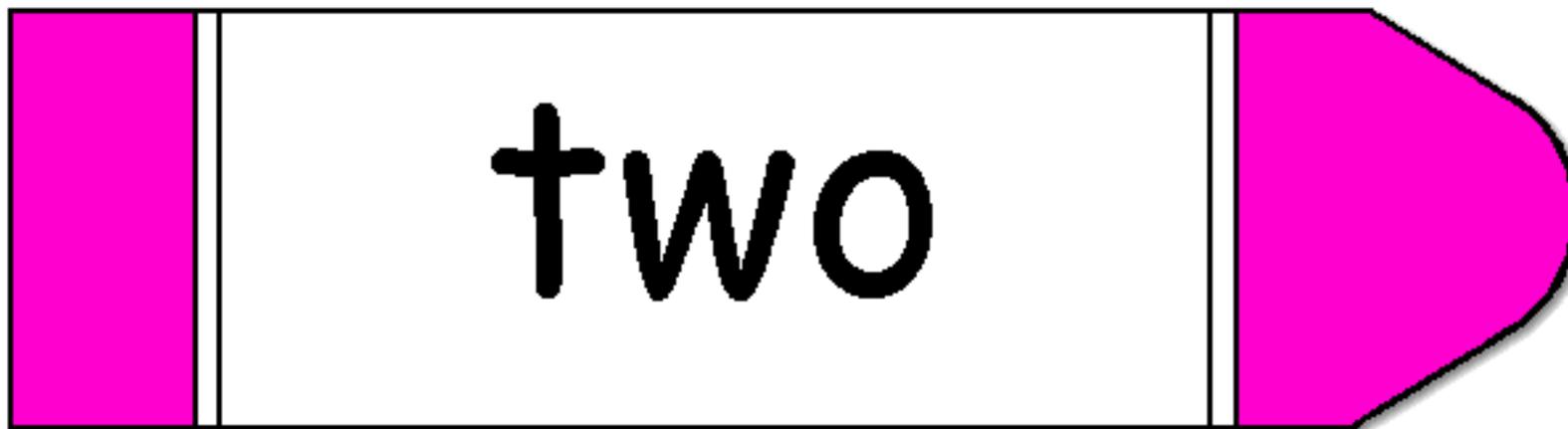
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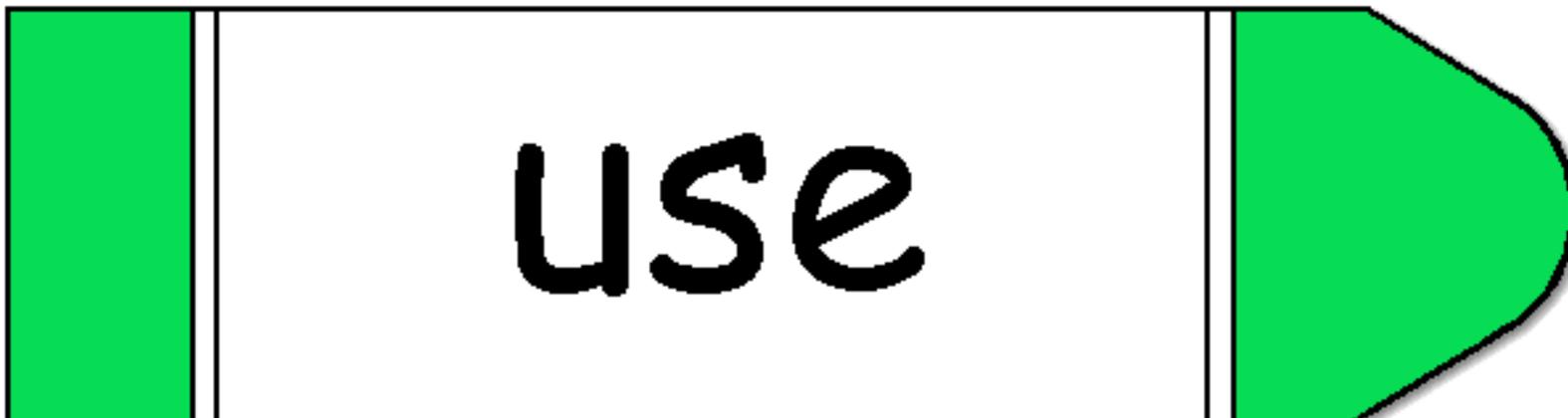
to



two

A yellow crayon with a white band in the middle. The word "up" is written in black, lowercase letters on the white band.

up

A green crayon with a white band in the middle. The word "use" is written in black, lowercase letters on the white band.

use

An orange crayon with a white band in the middle. The word "was" is written in black, lowercase letters on the white band.

was

A purple crayon with a white band in the middle. The word "way" is written in black, lowercase letters on the white band.

way



we



were



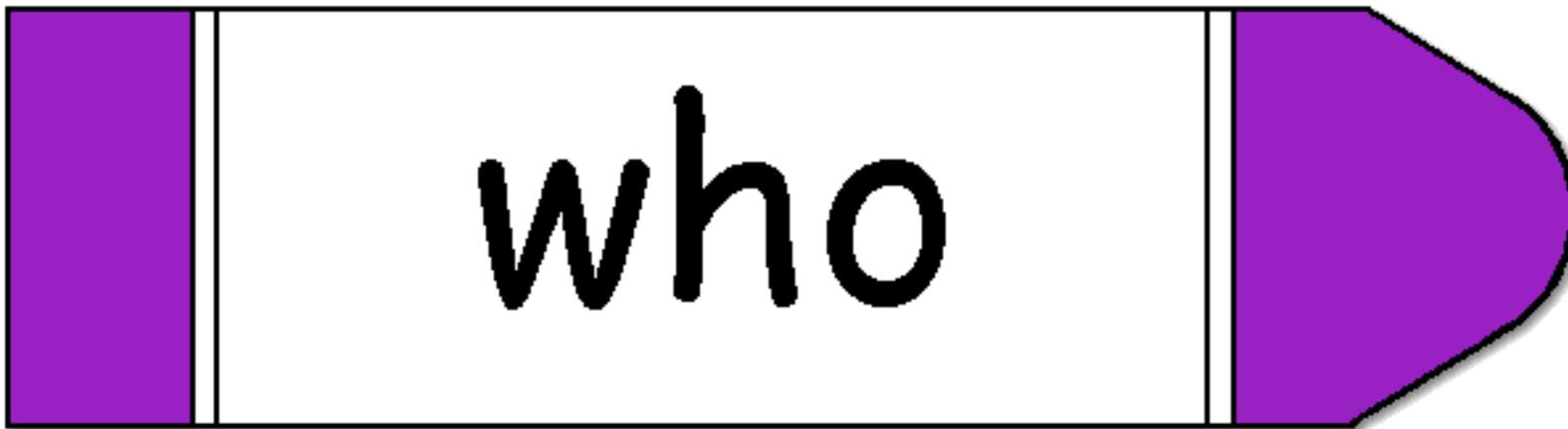
what



when



which



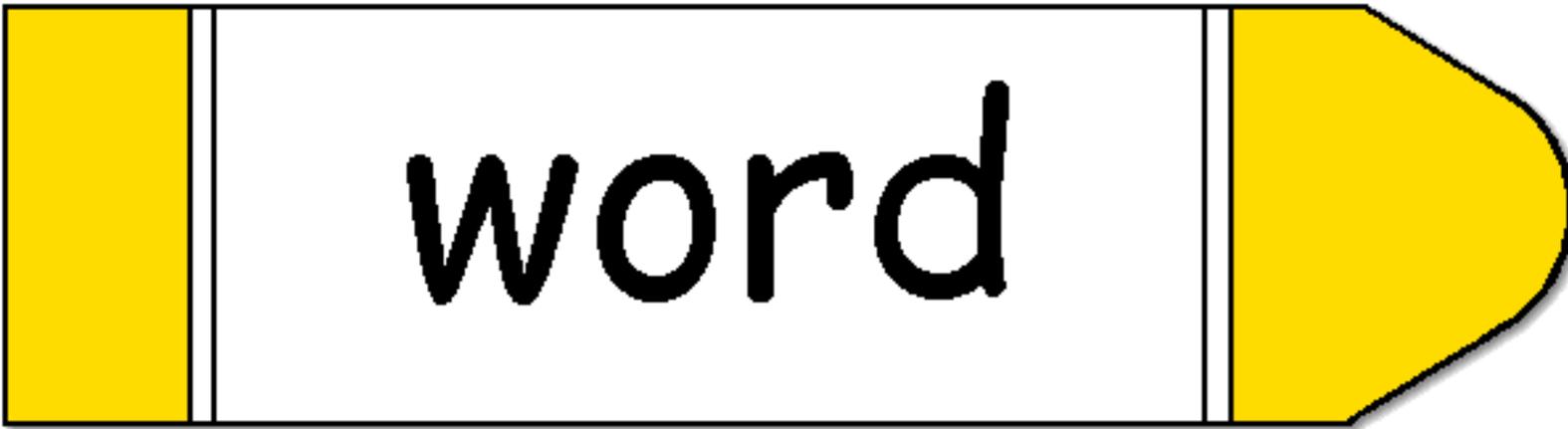
who



will



with



word



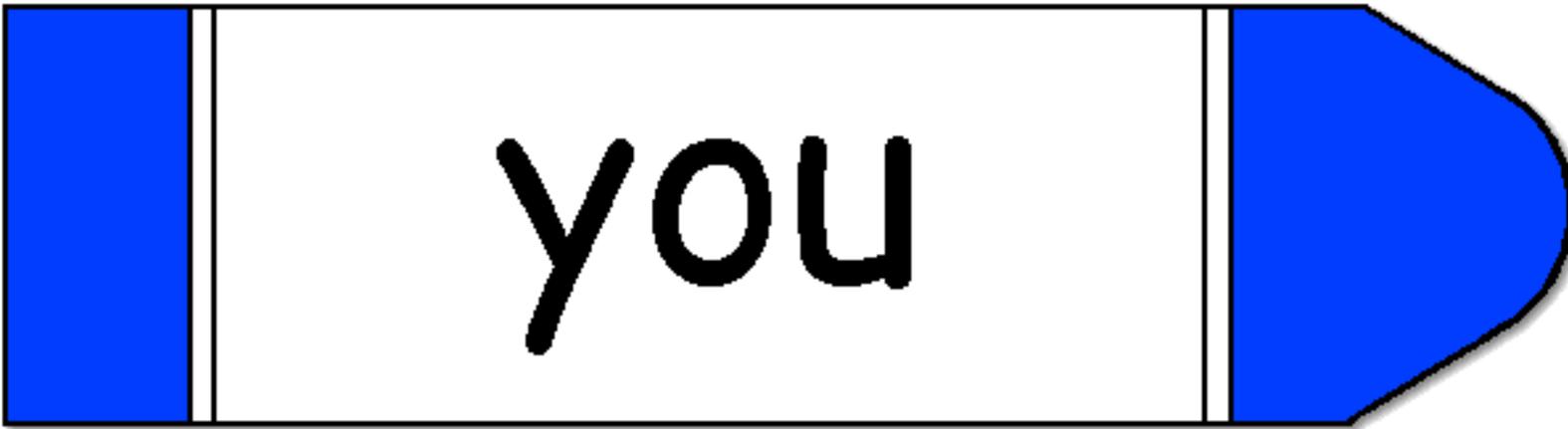
would



write



yes



you



your



Crayon
Sight Words

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The End

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