



## Music and Movement Ideas

Music and movement in the early childhood classroom/center is an important part of a child's day. It helps develop self-esteem ... gross motor skills ... social skills ... listening skills and so much more. The ideas that follow came from the wonderful women on my yahoo email lists [childcareland2](#) and [shelleylovetttsecprintables](#).

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In my daycare we did Music and Movement everyday (and will again with my pre-k class) ... it is especially helpful on those days that weather does not permit children to go outside. We usually did a music and movement after circle time.

Some of our favorite activities are:

"Animals" - this is a fun and easy activity ... the children simple stand and the teacher asks them to be a certain animal and the children then act out what animal the teacher has called out. For

example ... "Everyone be a monkey" and then the children act like monkeys. For this activity it best to alternate a "loud" animal with a "quite" one. For example ... "Everyone be a bear" ... and then "Everyone be a snake". You will probably find some children who do not want to participate right away ... especially if they have not done any kind of movement or play acting in front of other children. It's alright to let a child observe and then join in when he/she is ready.

"Hot Potato" - We do this activity to music ... we use "Hot Potato" by the wiggles. We use different stuffed items (made out of fabric and then filled with pillow stuffing) for the potato ... such as a stuffed apple ... pumpkin ... heart etc.. A nerf ball works well to. For this activity everyone gets in a circle. One child has the "potato" and when the music begins he/she passes the potato to the child next to him/her as fast as she/he can. The teacher stops the music and the children clap for the child who is holding the potato. The music is restarted and children continue play. This is different from the traditional "hot potato" game where the child who is holding the potato when the music stops is eliminated. Depending on your group size play should continue until each child has held the potato when the music stops.

"Statue" - In this activity the children free dance or make whatever kind of movements they want. The teacher then calls out "statue" and the children immediately stop what they are doing and hold still. This is a super activity for balance and coordination.

"Free Dance" - Music is put on and children dance any way they wish. This activity should not be overlooked as it helps to build children's confidence and self-esteem.

Shelley Lovett  
childcareland.com

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We use both of these right before we start circle time & at times during transition.

SHAKE MY SILLIES OUT

(not sure of the tune...but I kinda adapted it to fit our routine)  
I'm gonna shake, shake, shake my sillies out...  
shake, shake, shake my sillies out  
shake, shake, shake my sillies out  
& turn myself around.

Repeat verse using these words:

Wiggle my wiggles out

Wave my waves out

Jump my jumpies out...(verse ends with) and sit myself right down.

COLORS chant:

adapted from a song I once heard.

children do what direction is spoken...

teacher models until children learn all then only says the color

When I say:

Red... you put your hands on your head

Blue...you put your hands on your shoe

Green...your going to wash your face clean (pretend to wash face)

Pink....your going to think, think, think (tap pointer finger against side of head as if thinking)

Yellow...your going to wave to a fellow (wave to a friend)

Purple...make 2 little circles (with both pointer fingers make circles in the air)

Brown....your going to turn yourself around & sit right down!

Ms. DeAyn G.

From the Hart School House

Mesa, AZ

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I don't have a name for this.....but some kids are trees and they have to stay in one spot and sway to the music....but their branches can't touch anyone....then the other kids are whatever jungle animal you call and they "monkey" around the trees...but can't touch the trees...then they switch places.....I liked this one for helping some of those kids with self control....we do it to music

TRICIA

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We have a 'music lady' come in once a week and the kids love the rhythm ribbons. We listen to songs (instrumental versions) and the kids wave and dance to the rhythm of the music. We also have a marching band where we sing marching songs and we all have different musical instruments to march around with. With our 'music lady' we learn about different musical instruments and we get to play a special on each week -- ie. mandolin, glockenspiel, guitar, violin, recorders -- she then usually gives us a kids sized version that we can keep and take home. Every week we do get to use bells, triangles, drums, rhythm sticks, kazoos, castanets, maracas, etc. We have an assortment of musical instruments for our special music time as well as everyday.

Tammy  
Tammy's Home Daycare  
Ottawa ON

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In our music and movement in the mornings we sing the "ABC Rock" song by Greg & Steve. We also do many songs by Hap Palmer. Some of our favorites are Colors, Put Your Hands Up in the Air, Walk Around the Alphabet, What Are You Wearing?, and Touch Something.

We also do the "Cha Cha Slide" part of music, movement and P.E. We also do the "Chicken Dance" and "YMCA". Our kindergartens love doing these songs.

Thanks.  
Mrs. Tara Byram  
Kindergarten Aide  
Park Hill Elementary  
North Little Rock, AR

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My preschoolers like to play musical squares I use carpet squares and they walk behind them until the music stops

I use lots of Dr. Jean songs also a tape called music and movement for the classromm by Greg and Steve.

Becky

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We used to go to a playgroup and at circle time they had made pictures on 3" x 3" cards to represent different songs/nursery rhymes.

Twinkle Twinkle Little Star(star),  
Itsy Bitsy Spider(spider),  
Wheels on the Bus(bus),  
5 Green & Speckled Frogs(frog),  
Old MacDonald(farmer),  
BINGO (dog),  
I'm a Little Teapot(teapot),  
Head shoulders knees & toes(childs head),  
Hokey Pokey(foot),  
The Ants go marching(ant),  
5 little ducks(mother duck), etc.

They laminated the cards, and the children got to take turns choosing a card.

They even made extra sets for the families to take home.

Melissa Hodsdon  
Homeschooling Mom of 3

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For each of our units I try to find songs that fit in mp3 to reinforce everything we teach. I usually start My search here <http://www.freekidsmusic.com/music-ab.html>

Dori

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One of my daycare's favorite music and movement is "Going

Bananas" I actually got this from my older daughter's cheerleading class and it was PERFECT for my pre-k's. It goes like this:

Form, Form, Form the banana (Move right arm up over head, moving your hands in a circular motion as you go up)  
Form, form, form the banana (move left arm up over head to "form" banana, moving your hand in a circular motion)  
Peel, peel, peel the banana (move right arm down to side, moving hand in circular motion)  
Peel, peel, peel the banana (do the same for left arm as above)  
GO bananas, go!, go!, go bananas! (kids jump around like their going bananas)

Form, form, form the orange (use same arm/hand movements as above)  
Form, form, form the orange  
Peel, peel, peel the orange  
Peel, peel, peel the orange  
Squeeze the Orange, Squeeze, squeeze the Orange (children can either "squeeze each other or wrap hands around their body to squeeze themselves!)

Form, form, form the Corn (use same arm/hand movements)  
Form, form, form the Corn  
Husk, husk, husk the corn  
Husk, husk, husk the Corn  
Pop the corn, POP! POP! The Corn (Children jump up and down using their hands to "pop" corn in the air or as if they are grabbing the air above them)

Form, form form the potato (use same arm/hand movements)  
Form, form, form the potato  
Peel, peel, peel the potato  
Peel, peel, peel the potato  
Mash potatoes! MASH! MASH Potatoes! (Children jump/stomp on the floor as if they're mashing potatoes!)

This is really really cute! My dck ask for this EVERY day at least to do it once if not more!

Christie Patzer's Daycare

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We played Monkey See, Monkey Do. I guess you could play it with music, but the kids made lots of their own noise!

Renee

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I thought I would send you a few of the things that we do for music and movement. Now I also do a music art project at the same time. I am a Family Daycare Provider (19 yrs. now) and I try to follow what the schools are doing so the transition is easy for my pre-k kids that will be going to school. My younger ones love it to. Our school district is doing the Alphafriends program now. It replaced the zoo-phonics. It's pretty much the same but they changed some of the characters. Here's a few examples how to implement music to your preschool program when your offering phonics.

**Tiggy Tiger Tamborines-** I introduce our letter. Then we talk about the character were doing. In this case a Tiger. I show real life photos. We make the sound of the letter and then the sound the animal makes. Now we make our craft. Very simple: Take two paper plates (I use the real sturdy leak proof ones) and paint the bottoms orange, let dry. Want a real cool look. Have some black tissue paper available have the children rip some strips and place on the wet paint and now you have a striped tamborine. After dry, staple plates together. Leave about half way open have the children fill them with beans, beads, rice, bottlecaps what ever you want to use get creative. Now staple closed the rest of the way. Put some dancing music on and go for it. Do the Tango. Doras Fiesta cd is pretty cool. Here's some suggestions that do come in handy. Take the paper plate and go around it with a stream of really good glue. This way nothing falls out. There dry by the time the children go home. My schoolagers instead of stapling they fill one bottom plate with items and then glue together. Once a little dry. They hole punch around the plate and add ribbon, yarn or whatever they like. We use them all week long and they go home on Friday.

**Umbie Umbrella Umbrellas-** Well you guessed it we decorate umbrellas. I found some plain white ones at a thrift store. We decorate them with fabric markers or paint. You can also make

paper ones. Here's how. Find the largest bowl you can find. The 99 cent stores usually have some. I use cheap paper towels but newspaper can be used. Make a glue paste (1/2 water & 1/2 glue) you figure out how much you need, you can also make the flour paste whatever is your preference. Now remember this is messy but that's half the fun isn't it? Now cut paper or rip into strips, dip into mixture and cover the bottom of your bowl completely. Do at least two layers I prefer three but that's me. Let dry a little in between layers. Once fully dry remove bowl. Should be pretty hard. Trim the bottom to desired shape. Now decorate them any way you want to. Paint, markers however the kids want to. I went to Home Depot and bought some pvc pipe to use for my handles. Now you can use wooden dowels too. Put a small hole in the middle of your umbrella and push your handle through about 1/2 inch and glue into place. Let dry. Play your music and dance to your hearts desire. We did "Singing In The Rain", "Rain Rain Go away" "Eency Weency Spider". For movement we did pretend puddle juming. I bought a blue plastic table cloth and cut into a giant puddle shape and the children stand in the middle and we pretend were puddle jumping. Parent prefer this one instead of the real thing. Ha Ha!

Mrs. Valerie Villagran  
Rialto, CA

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Greetings!

For music in my classroom we have several cd's with short songs, Rhythm Stix is a favorite of the kids, they have decorated large popscycle sticks with markers and stickers then we staple a length of ribbon to it and we dance and click our sticks. We also take this activity outdoors.

Laurie D. in California

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I do something called Magic Rocks. The children do any kind of movement that I say like robots, barking dogs, snakes, galloping horses and then I say Magic Rocks and they become rocks and they don't move and they wait for the next movement that I call out. It is very effective to use with a drum.

Margaret Gasper

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We do the following:

### Hammer Song

{child's name} works with one hammer, one hammer, one hammer  
{child's name} works with one hammer, { child's name}works with two.

{ child's name} works with two hammers, two hammers, two hammers.

{child's name} works with two hammers, { child's name} works with three.

(we say every one's names, and swing one arm, then two arms, stomp one foot, then both feet, swing head forward and backwards, etc....when we have several kids, we jump up and down, swing our hips, do jumping jacks until every one's names have been used as well as a different movement)

(I have made up hammers of different colors and each child receives a hammer and we sing the hammer song)

{child's name} works with red hammer, red hammer, red hammer  
{child's name} works with red hammer, { child's name} works with blue

{ child's name} works with blue hammer, blue hammer, blue hammer

{child's name} works with blue hammer, { child's name} works with pink

We also use streamers of different colors that we are learning about colors and I also have rainbow streamers that I use whenever we put music on.

We have another one called Mama Ginny Bird that we sing to the tune of Father Abraham....I will see if I can track down the actual words as I can never remember the whole song during circle so we sing it as we remember different bird "body" parts. It gets the kids flapping their "wings", nodding their heads, moving their legs. It is hilarious and lots of fun!!!

Mother Ginny Bird  
Mother Ginny Bird had many chicks  
Had many chicks  
And many chicks had mother gooney bird  
And they didn't laugh he-he  
And they didn't cry boo-hoo  
All they could do was go like this  
With a left wing (shake left wing)

Repeat and add (continuing motions)  
And a right wing  
And a left leg  
And a right leg  
And a tail feather  
In a circle.

Deb  
[www.debschildcare.com](http://www.debschildcare.com)

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Music and movement is a daily activity in my room. some days it is two to four times a day.

When it gets warmer we will be doing music and movement outside. We do go out everyday that it is 20 degrees or above with windchill factor  
We do it every day as the children get off the bus and come into the classroom as we can not use the play ground at that time.

Favorite activities:

Tooty-Ta by Dr. Jean  
Stop and go by greg and steve- Like a freeze dance or statue  
Dancing with scarves -any type of music and the kids dance with scarves  
Give my girsl a microphone and the enitre day is music and movement.  
My girls love to turn the bolock area into a dance studio.  
Marching band with the rhythm instruments

This one of the many times during the day that I pick a teacher and that child leads the way.

Cathy

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I went to a music and movement class and they had ideas like using flags to wave around while dancing, cones to dance around hula hoops, a lot of materials that you would find in an activities dept. (balls, flags, hoops, cones, umbrellas etc..) The kids really enjoy using the flags on dowl sticks. They are connected with the fishing swivels. Easy to make and not expensive. I found the supplies at Wal-Mart.

Tammy Langston

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Music and movement ideas:

Use chiffon scarves or buy large wide ribbon and cut into 3 ft lengths. I bought some of that red plastic flocked ribbon after Christmas sales cheap and cut up lengths. The chiffon scarves can be found at second hand and goodwill stores. Put on instrumental music and have children move scarves in a variety of ways. Use positional words such as over, under, behind between legs, beside. Make big circles squares, triangles in the air. If using ribbons hold up at shoulder length and try to kick the ribbon. Have two children face each other and grab the loose end of each others scarves. Then play ring out the dish rag where they hold the ribbon over their head and turn and swing under the ribbon. Or repeatedly step over. If using chiffon scarves they can throw and catch the scarf, or place it over their head and blow it off.

Another manipulative for music and movement is to take hair scrunchies or large covered ponytail! bands and loop ribbon or streamers over the band. Children then put band over wrists and use as extensions to move to the music.

You can also use the plastic lids from ice cream buckets and cut a hole in the middle then punch around the hole and loop ribbon or

streamers around. Use the same as above only holding in hand.

Play classical music (Bethoveen's 5th) and use punch balls to punch out the loud/soft parts, fast/slow parts.

Place large sheets of paper on floor and have children lie down on them with outstretched arms and move to music with a crayon in their hand, drawing what they hear in the music.

A variety on the animals theme is I use a magic wand or blanket. Wave it over the children saying Allaka zowie Allaka Zowse. Turn (child's name) into a mouse. This eliminates it getting out of hand with all children being an animal at once. You can turn two or three children at a time into an animal. To turn them back I say: Allaka zowie, Allaka zoe Turn this mouse back into Joe (for example) or Allaka zowie Allaka zoy turn this mouse back into a boy.

Sara Kreutz

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I did a Music & Movement class in my Pre-K for the theme "Snow" about 3 weeks ago. Although I do Music & Movement on a daily basis, this particular one was a little different in that I added more activities extending the activity from 20 min. to 45 min.

First Activity (this is how I get all the children to join in the activities.....Come and Join Our Circle song  
Come and join our circle, our circle, our circle,  
Come and join our circle, our circle of friends.

Second Activity! ....Ring Around the Rosey....gets everyone sitting down.

Third Activity.....I read the book "Snow Music"...I borrowed the book

Fourth Activity.....we did an exercise with the sticks I chose words pertaining to "snow"...like....snowflake...tapped sticks 2 times (2 syllables)

"snow".....slid one stick on top of the other (1 syllable)

"twirling".....tapped sticks 2 times (2 syllables)

Fifth Activity.....we took out the scarves and sang the following song:

Snow Is Falling Down

Snow is Falling down,  
Falling, down, falling down,  
Snow is falling down.

Snow is twirling around,  
Snow is twirling around,  
Twirling around, twirling around,  
Snow is twirling around.

Snow is on the ground,  
Snow is on the ground,  
On the ground, on the ground,  
Snow is on the ground.  
We did the actions with the scarves.

Sixth Activity.....I put the music "Snow Is Dancing" by Debussy and we danced around the gym pretending the scarves were snowflakes falling down, twirling around, dancing around, blowing around, etc.

Seventh and final activity.....I cut open several large garbage bags, and tapped them to the gym floor. Everyone then took their socks and shoes off and I squirted some shaving cream on a few areas of the garbage bags. I played "The Skaters Waltz" by Strauss and we "skated" in the shaving cream. The kids LOVED this activity!!!.....they didn't want to stop...lol.....of course I had a large bin of warm water and lots of paper towels to wash their feet....and mine...lol.  
Clean up was a breeze...just pull the tape off the floor.

Colleen Bellefeuille

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We do music everyday after circle time too. My kids love "Shake your sillies out", "Hokey Pokey", "Ring around the rosey", and dancing with rainbow streamers or scarves. They also enjoy acting like different animals, taking turns copying each other, and "If you're happy and you know it".

~Erlinda, Sweet Pea Child Care

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I have one little addition for your Music and Movement! My kids love NOISE! lol! what kid doesn't! So we all head to the kitchen and drag out all the pots and pans and wooden spoons, and have a Jan's All-American Band Concert! (the ABC's I tell them of music! lol!) We march thru the house, and if its decent out side, we take our band to the streets! Its all great fun, with the kids singing and banging! Gets the little feet moving and my heart pumpin! Just wanted to share!

Jan's Daycare  
Jan Rogers

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I use music as a pre-warmup for our gym play. I have a wide variety of CD's and will pick and choose different songs to do at the beginning of gym time. I often try and find something that corresponds with the things I am working on for the week or day.

My favorites are  
The bean bag alphabet rag  
Weekday rap  
animal action  
Sammy  
The freeze

Music is a great transition activity too. Fill those few extra minutes with all the old favorite childhood tunes like BINGO, where is thumbkin, The wheels on the bus, etc.

Cheryl

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I use these 2 great CD's called Music and Movement in the classroom PreK-K (2000 Creative Teaching Press) which comes with a book of the lyrics and suggestions for what to do. They are filled with songs for getting the kids up and moving. I choose 1 or 2 songs to do each day in my morning circle. The kids favourite is

the "Mack Chicken Dance" medley which combines the chicken dance, itsy bitsy spider and head & shoulders. I also use a few of these songs for movement in the gym. The kids favourite for this is "Listen and move". In this one the kids listen to the music and follow the instructions given at the beginning of each section of music. For example it tells kids to run during fast music, then tiptoe to slow music etc. Then after it has went through the instructions and music once it then goes to just the music and the kids have to remember what the actions were. These CD's also have songs for shapes, colours, counting, alphabet and more.

Allison  
Piper's Playhouse

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We also use Music and Movement in our pre-K classroom daily. Two artists I return to daily are Greg and Steve and Dr. Jean. They combine fun music and lyrics with learning skills. We also incorporate movement in any counting activities we do by hopping, skipping, marching, etc. Another good one is the Hokey Pokey adapted to any subject you are discussing. i.e., Easter, The Bunny Pokey...put your right paw, bunny ears, bunny tail, etc. We use bean bags a great deal as well. There are several CDs with Bean Bag Movements. Greg and Steve have a song called "Beanbag Boogie" where the children balance the beanbags on different body parts and also dance freely on the chorus! The kids love it! Thanks for sharing a great topic!

Renee Andrews  
1st United Methodist Preschool  
Griffin GA

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## Music and Movement

I used a song for each part of my day.

If something special came up I rewrote a favorite song to fit the situation.

~Everyday~

\*Feed the fish

Sung to 'This is the way'  
This is the way we feed the fish,  
feed the fish, feed the fish.  
This is the way we feed the fish.  
Just a pinch each morning.

~Monday and Thursday are plant watering days~

\*Plant watering song

Sung to 'Are you sleeping'  
Plants are thirsty,  
plants are thirsty.  
What should we do?  
What should we do?  
Give them all a drink,  
give them all a drink,  
and a squirt too,  
and a squirt too.

~Circle Time~

\*Good Morning

Good morning to you,  
good morning to you.  
We're all in our places  
with sunshiny faces.

And this is the way we start a new day.

~Attendance~

Mary's wearing red  
shoes, red shoes, red shoes.  
Mary's wearing red shoes,  
all day long.

as each child's song is sung he/she moves a boy/girl shape to a  
large attendance chart

~Weather~

\*Weather Song

sung to 'follow the yellow brick road'

What is the weather today, (clap, clap)  
what is the weather today, (clap, clap).  
Sunny, rainy, cloudy, snowy.  
What is the weather today?

the daily weather person would pick from weather cards and attach to a 'Weather Calendar'. Then we would sing a weather themed song.

\*Mr. Sun

\* You are my sunshine

\*It's raining, it's pouring

\*If all the raindrops

~Letter of the Week~

\*A is for Amos

sung to 'ring around the rosie'

A is for Amos

Amos has an acorn.

A A A, A A AA can taste bad too,

A can taste bad too.

ah ah ah, ah ah ah

Years ago a young teacher used an alphabet song like this in a 3yo preschool class. By the time the song was over, after 26 weeks, the kids could recognize each letter, knew their letter sounds as well as how to write each one. I changed the pictures from the original printout that she had and rewrote some of the words. I used it in my Early Preschool class and it worked wonders there too.

## Alphabet Song

Sing it sitting

Sing it standing

Sing it on one foot

Sing it lying on floor

Sing it backwards (turn around backwards) although I did have  
somebody wanted to learn it backwards Z, Y, X's

~Number of the Week~

· Number song

sung to 'in a cottage by the woods'

Start at the top and come straight down,

start at the top and come straight down, start at the top and come  
straight down

to make the number one

~Color of the Week~

· One for each day

~Shape of the Week~

One for each day

~Theme Songs

One for each day

~Nursery Rhyme of the Week

· Sung/Told out loud

- Poster

- Flannel board

- Act it out

- Volunteers

~Movement songs for between activities~

- Preschool fight song

Lean to the left,

lean to the right.

Stand up.

Sit down.

Fight Fight Fight

- If you are happy and you know it

- Head, shoulders, knees, and toes

- Johnny works with one hammer

- Hokie Pokie

- Shake your sillies out

Shake all your sillies out.

Shake all your sillies out.

Shake and shake and shake and shake

and shake all your sillies out.

...

~Fingerplays for between activities~

- Thumbkin
- Little bunny foo foo
- Monkeys jumping on the bed
- Two little black birds
- 5 little speckled frogs
- 5 green bottles
- 10 cartons of milk on the wall

sung to '99 bottles of beer'

~ Transition songs to bathroom, centers, lunch, playground, story time, nap time~

~End of Day~

\*Good bye Song

sung to 'Good Morning Song'

We've had a great day.

we've had a great day.

We did all our lessons.

We sang about (theme)

And that is the way to have a great day.

\*One day a week we had a movement center during preschool time

\* Parachute, streamers, percussion instruments, kazoos and whistles, marching chants, class-made shakers, tambourines and drums.

\* Animal Olympics, where the children would split into two or three groups and have races across the floor as elephants, crabs, worms, etc.

\* Once a month we had 'Wednesday Carols' when we would go for a walk outside if the weather was nice, or to other classrooms if rainy or cold and sing our favorite songs to any who would listen.

\* Every afternoon we had soothing music at naptime

\* One afternoon a week we would play freeze dance with the stereo scanning for radio stations.

\* This was fun to see what the kids would do with different types of music. From heavy metal head banging to classical ballet spins. It was a hoot. The kids would try out different things that they saw their friends doing. And there was always one little 'couple' in the corner dancing together.

We started with the Good Morning Song and A is for Amos along with the movement songs to keep them from getting bored through circle time. We started with a 10 minute circle time, and by the end of the year it sometimes would go on for almost an hour if the kids were into it. I added a new job song every week until we had a song for every part of our routine. This way if it got a little crazy I would just start singing the song for that time of the day and they would all join in and we would be back on track.

Tammy R. in KS

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Hi!

For my 3 year old class I gave everyone 2 crepe paper streamers and we danced and moved around the room pretending we were the room. I also played "Blustery Day" from Winnie the Pooh to go along with it. I would have the kids do twirls, make loops with their arms, etc.. to simulate the wind. They really loved it!

## Marguerite

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To learn the days of the week we sing one of this song:  
("oh my darlin" tune)

Sunday Monday Tuesday Wednesday Thursday Friday Saturday,  
repeat

~\*\*~\*~\*~\*\*~\*\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*

(story time song)

(tune of bingo)

Lets all clean up and sit right down, its time to read a story  
S T O R Y- S T O R Y -S T O R Y its time to read a story.

~\*~\*\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*

Weather song

(oh my darlin)

Whats the weather, whats the weather, whats the weather like  
today?

Is it raining, is it windy, or is it sunny out today?

~\*\*~\*\*~\*\*~\*\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*~\*

Gathering song

(shortin' bread tune)

Everybody have a seat, have a seat, have a seat

Everybody have a seat on the floor

Not on the ceiling (points to ceiling)

not on the door (points to door)

everybody have a seat on the floor.

Deb in MN

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We put on upbeat music (Bob the Builder album) and dance. We have cards from Jo Jo's Circus that have different words on them like "hop", "twist", "march" "spin" and we do those things.

We taped construction paper puddles on the floor the other day and jumped in them & over them.

Stacy Ransom  
Hey-Diddle-Diddle Daycare

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Hi

Some of our favorite

Mirror

First I will play it with a big mirror to show that the mirror shows the opposite

second I will play it with one of the children (I'm the mirror)

third children play with two

You stand opposite of each other and make movements  
the other makes the same movement as seen in the mirror

Do what .....does.

One can choose to be the leader or pick one of the children.

It can be movements, clapping hands, stamping feet, rithems etc, but also expression in the face, looking glad, sad, angry

Also a lot of fun is expression with the voice, as in Oh no, in different ways, or who did It, or small sentences. Or sounds like lalalal, doebidoebi doe etc for articulation training, pointing the tongue to the nose, licking around the mouth, playing a frog by strengthen your tongue out

Only thing you really need to agree with each other is the sign of time-out or stop, other wise children like to parrot whole they

Happy weekend  
Jannie

---

I do a ton of music with my kids. I will share a few ideas with you. I have the Greg and Steve CDs which include a freeze dance song

and two versions of animal action. They tell about an animal and the kids act it out. I use Raffi's songs a great deal also. The Wheels on the Bus, Shake My Sillies Out, Let's Make Some Noise and Down By The Bay are the favorites. Jack Hartmann has a CD titled Math in Motion. There is a song that we love to do that is Going on a Treasure Hunt. It is fun to see how creative the children can be while following the singers directions.

Keri-Lyn

---

My favorite way to do music and movement is through art. I will give each child a crayon, paint brush with paint, markers. With a big piece of butcher paper on the floor. I will play the music different types and explain to the children to feel the music with their tool. Pretend that we were famous artist, and we were expressing our art work through the different types of music. It's a lot of fun. This is a great project when the kids are inside with lots of energy due to being inside because of the weather. But you could also do this activity outside.

Tanya Brown

---

I teach 3 year olds and dance every morning-one of our favorite tapes is The Learning Station Music-It has all kinds of FAST Moving songs to get the Kids moving.

ecnanny

---

At a center I worked at we would play Double Hot Potato whenever we had a large number of children and we couldn't go outside. It's played just like regular Hot Potato but with 2 circles and 2 potatoes. As the music plays, we pass the potato and when the music stops, the two children who have the potatoes switch places and play resumes. We would play until each child had at least one turn at switching.

Carol Hougland

---

I came across this song in one of the preschool activities websites. The song goes like this:

My Body Action Song  
(tune of twinkle twinkle little star)

Two little hands go clap, clap, clap (children clap both hands)  
Two little feet go tap, tap, tap (children tap both feet)  
One little body turns around (children turn around)  
One little child sits quietly down (children to sit down quietly)

Two little fists thump, thump, thump, (children clench their fists and thump on the floor)  
Two little feet go stomp, stomp, stomp  
One foot goes hop, hop, hop (children turn around)  
One little child goes squat, squat, squat (children to squat)

You could just change whatever action to rhyme with each line. It was great fun to promote children's gross motor skills. My children loves turning around and hopping on one foot.

Have fun!

Joanna

---

One of the activities my children and I like to do during music and movement is act out what the song is saying. They really enjoy doing "Going on a bear hunt" or "The wheels on the bus go round and round" We do this when we have inclement weather and we can't go outside to play. We really get into it and by the time we are done we are tired and thirsty but happy.

Thanks again,  
Dionely M. Rodriguez  
Army Family Child Care

---

We actually just had music theme this week. We read books about instruments and looked at picture of some different instruments. We made the usual instruments - the oatmeal can drum, macaras from water bottle (we decorated the container - the oatmeal one we colored and stickered some butcher paper that we then taped around the oatmeal container. The water bottle we used stickers and rice inside it.)

We also made tambourines with the heavy paper plates, jingle bells attached with pipe cleaners.

We danced to music with scarves. We played a form of musical chairs but with pictures of instruments and music notes taped to the floor (I always have 2 or 3 more than we need) and we had to stand on one when the music stopped. Mine are so young that we don't take any away, just turn the music back on and continue dancing. When they stop, I'll ask each child if they know what they are standing on, if not, I tell them and we learn the names of them if not already known.

I got out real instruments and we explored them - we have a violin, clainet, trumpet, trombone, keyboard, guitar. If you don't have any real instruments, see if you have friends that can bring some by to share or you can borrow them. Discuss how we treat these instruments. I also have some recorders (washable ones) that we play with too. I usually try to buy some kazoos too that they get to take home. This time though, I couldn't find any kazoos around here. : ( Guess next time I see some I better buy some up. lol

I also have several Little Tikes play drums, maracas, tambourines, and piano/xylophones that we play with all week.

we listen to several different styles of music: classical, country, hymns, jazz, etc. I don't always get too deep into this due to the age of my kiddos, but do like to introduce some varieties to them. Which we try to do some of this year around anyway, but do more so this week.

WE sort the different musical instruments, make parade hats and have a parade.

We have been having fun.

Colleen (KS)

---

Song not sure of the name. It is an action song/movement

(Child's name), (Child's name), (Child's name), sitting on a stone.

Child sits in the middle of the circle

Crying, crying he's all alone.

Child pretends to cry, rubbing eyes

Stand up (Child's name), wipe your tears away.

Child stands up and pretends to wipe tears away

Find a friend and bring them out to play.

Child picks a friend and the children dance around while group hums-

Shoo Fly

Shoo fly don't bother me

Shoo fly don't bother me

Shoo fly don't bother me,

I'll tell you what I want to be.

Children dance around. Often I call out what they should do.

i.e) wave your hands above your head

Clap your hands then touch your knees

stomp your feet and tap your head.....

I wiggle, I wiggle,

I wiggle like a wiggling worm

I wiggle, I wiggle,

I wiggle like a wiggling worm

Children move like the animal mentioned

I gallop, I gallop,

I gallop like a galloping horse

I gallop, I gallop,

I gallop like a galloping horse

I have children choose an animal and movement ahead of time and these are the movements we do.

Tara

---

I use Dr. Jean CDs every morning during calendar time and afterwards we do one of her songs as well. The kids are learning

and having fun and getting all their wiggles out 1st thing in the morning.

Sandy

---

We use silky, see-thru scarves to act out different kinds of weather. For windy weather, we twirl around in circles and wildly wave the scarf around. For foggy weather, we place the scarf over our eyes so it's hard to see. Rainy: stand up with your arms and scarf raised up and then bring both arms down to the ground. Sunny: we make a big circle in the air with our scarf. Snowy: throw the scarf up in the air and watch it slowly fall to the ground.

Nicole Austin  
Berryessa Community Center  
Early Childhood Recreation

---

On the 4th of July we did a "do what I do " type dance with songs. We played the "stars and stripes forever" and each child got a red and blue plastic paper plate or white too. They held those in their hands. Then I would "March" using my hands and they had to do the same thing I did. So we were dancing and moving our arms to the beat. We did it to other seasons too, using colors to coordinate with the season or theme we were on. And other songs. you can tie jingle bells to the plates also. At easter I filled plastic eggs with rice, beans and sand and hot glued them together and we used those to songs for the beat.

Teri

---

This is the song book we created to send home to parents. These are some of the songs we sing in daycare.

Judy's Kids Family Daycare, Newton, MA  
Judy

## **Teddy Bear, Teady Bear**

Teddy Bear, Teddy Bear turn around,  
Teddy Bear, Teddy Bear touch the ground  
Teddy Bear, Teddy Bear count to three,  
Teddy Bear, Teddy Bear touch your knee.

Teddy Bear, Teddy Bear jump real high,  
Teddy Bear, Teddy Bear touch the sky,  
Teddy Bear, Teddy Bear put on a wig,  
Teddy Bear, Teddy Bear dance a jig.

Teddy Bear, Teddy Bear pat your head,  
Teddy Bear, Teddy Bear go to bed,  
Teddy Bear, Teddy Bear turn out the light,  
Teddy Bear, Teddy Bear say goodnight

## **Iggely Biggely Bumble Bee**

[Group] Iggely Biggely Bumble Bee,  
    Won't you say your name to me  
[Child] [child's name, loudly]  
[Group] [Child's Name], [Child's Name]  
[Group] Iggely Biggely Bumble Bee,  
    Won't you say your name to me...

## **Puff the Magic Dragon**

Puff, the magic dragon, lived by the sea  
And frolicked in the autumn mist,  
In a land called Ha-Na-Lee.  
Little jackie paper loved that rascal puff,  
And brought him strings and sealing wax  
and other fancy stuff OHhhhhh--

Puff, the magic dragon, lived by the sea  
And frolicked in the autumn mist,  
In a land called Ha-Na-Lee.

Together they would travel  
on a boat with billowed sail,  
Jackie kept a lookout perched  
on Puff's gigantic tail.  
Noble kings and princes  
would bow when'er they came,  
Pirate ships would lower their flags  
When puff roared out his name OHhhhhh--

Puff, the magic dragon, lived by the sea  
And frolicked in the autumn mist,  
In a land called Ha-Na-Lee.

A Dragon lives forever,  
But not so little boys,  
Painted wings and giant rings  
make way for other toys.  
One gray night it happened,  
Jackie paper came no more,  
And puff that mighty dragon  
he ceased his fearless roar.  
OHhhhhh--

Puff, the magic dragon, lived by the sea  
And frolicked in the autumn mist,  
In a land called Ha-Na-Lee.  
Puff, the magic dragon, lived by the sea  
And frolicked in the autumn mist,  
In a land called Ha-Na-Lee.

His head was bent in sorrow,  
Green scales fell like rain,  
Puff no longer went to play  
Along the cherry lane.  
Without his lifelong friend,  
Puff could not be brave,  
So puff that mighty dragon  
He sadly slipped into his cave.

OHhhhh--

Puff, the magic dragon, lived by the sea  
And frolicked in the autumn mist,  
In a land called Ha-Na-Lee.  
Puff, the magic dragon, lived by the sea  
And frolicked in the autumn mist,  
In a land called Ha-Na-Lee.

## **Jack and Jill**

Jack and Jill went up a hill,  
To fetch a pail of water;  
Jack fell down and broke his crown,  
And Jill came tumbling after.

## **Be kind to your Web Footed Friend's**

Be kind to your web footed friends,  
For a duck may be somebody's mother.  
And you may think that this is the end,  
And it is.

## **Nobody Likes Me**

Nobody likes me,  
everybody hates me,  
I'm going out to eat worms.  
Big fat juicy ones,  
Slick Slack sloppy ones,  
I'm going out to eat worms.

First you bite the heads off,  
Then you suck the juice out,  
Then you throw the skins away.  
You'll be surprised, how many people die,  
From eating worms three times a day

## **Humpty Dumpty**

Humpty Dumpty sat on a wall,  
Humpty dumpty had a great fall  
All the king's horses and all the king's men  
Couldn't put humpty together again

### **Baby Bumblebee**

I'm bringing home a baby bumblebee,  
Won't my mommy be so proud of me,  
I'm bringing home a baby bumblebee,  
OUCH! It stung me!

I'm squishing up a baby bumblebee,  
Won't my mommy be so proud of me,  
I'm squishing up a baby bumblebee,  
Ooh, it's messy!

I'm licking up a baby bumblebee,  
Won't my mommy be so proud of me,  
I'm licking up a baby bumblebee,  
ewww, its YUCKEY!

I'm spitting out a baby bumblebee,  
Won't my mommy be so proud of me,  
I'm spitting out a baby bumblebee,  
Oh, Hi Mommy!

### **Five Little Ducks**

Five little ducks went out to play,  
over the hill and far away.  
Mama duck called with a quack, quack, quack,  
Four little ducks came swimming back.

Four little ducks went out to play,  
over the hill and far away.  
Mama duck called with a quack, quack, quack,  
Three little ducks came swimming back.

Three...

Two...

One little duck went out to play,  
over the hill and far away.  
Papa duck called with a quack, quack, quack,  
Five little ducks came swimming back.

### **Down by the Station**

Down by the station early in the morning,  
See all the little puffer bellies all in a row.

See the engine driver pull the little throttle,  
Puff, puff, toot, toot, off we go!

### **Rain Drop Song**

If all the rain drops  
Were lemon drops and gum drops,  
Oh what a rain it would be.  
I'd stand outside with my mouth open wide,  
And I wouldn't care if I never went inside

If all the snow flakes  
Were Hershey bars and milk shakes  
Oh what a rain it would be.  
I'd stand outside with my mouth open wide,  
And I wouldn't care if I never went inside

### **The Ants Go Marching**

The ants go marching one by one, hurra, hurra.  
The ants go marching one by one, hurra, hurra.  
The ants go marching one by one,  
The little one stops to suck his thumb,  
And they all go marching down  
Into the ground to get out of the rain  
BOMB! BOMB! BOMB!

Two...tie his shoe...  
Three...climb a tree...  
Four...shut the door...  
Five...take a dive...  
Six...pick up sticks...  
Seven...pray to heaven...  
Eight...shut the gate...  
Nine...check the time...  
Ten...say 'THE END'

### **Five little Monkeys, Swinging on a tree**

Five little Monkeys, swinging on a tree,  
teasing Mr. Alligator  
'can't catch me, no, you cant catch me'  
Along came Mr. Alligator, quiet as can be,  
And -- (Clap!)

Four little Monkeys...  
Three little Monkeys...  
Two little Monkeys...  
One little monkey...  
No little Monkeys...

## **Peanut Butter**

Chorus:  
For your Peanut, peanut butter -- And Jelly,  
Peanut, peanut butter -- And Jelly!

First you take the peanuts and you dig 'em,  
Dig 'em, dig 'em, dig 'em,

(Chorus)

Then you take the peanuts and you smash 'em  
Smash 'em, Smash 'em, Smash 'em,

(Chorus)

Then you take the peanuts and you spread 'em,  
Spread 'em, spread 'em, spread 'em,

(Chorus)

Then you take the berries and you pick 'em  
Pick 'em, pick 'em, pick 'em,

(Chorus)

Then you take the berries and you smash 'em  
Smash 'em, Smash 'em, Smash 'em,

(Chorus)

Then you take the berries and you spread 'em,  
Spread 'em, spread 'em, spread 'em,

(Chorus)

Then you take the sandwich and you eat it,  
Eat it, eat it, eat it,

(Chorus)

## **I'm a Little Tea Pot**

I'm a little tea pot,  
Short and stout,  
Here is my handle,  
Here is my spout.  
When I get all steamed up,  
Hear me shout,  
Just tip me over, pour me out!

## **Jim Along Josie**

Hey, Jim along, Jim along Josie,  
Hey, Jim along, Jim along Joe,  
Hey, Jim along, Jim along Josie,  
Hey, Jim along, Jim along Joe,

Walk, Jim along, Jim along Josie,  
Walk, Jim along, Jim along Joe,  
Walk, Jim along, Jim along Josie,  
Walk, Jim along, Jim along Joe,

Crawl, Jim along, Jim along Josie,  
Crawl, Jim along, Jim along Joe,  
Crawl, Jim along, Jim along Josie,  
Crawl, Jim along, Jim along Joe,

Add other verses (Sit, hop, skip, roll, swing, etc.)

## **Muffin Man**

Oh, do you know the muffin man,  
The muffin man, the muffin man?  
Oh, do you know the muffin man,  
Who lives on Dury lane?

Oh, yes we know the muffin man,  
The muffin man, the muffin man.  
Oh, yes we know the muffin man,  
Who lives on Dury lane.

Oh, do you know the bagel boy,  
The bagel boy, the bagel boy?  
Oh, do you know the the bagel boy,  
Who lives on Dury lane?

Oh, yes we know the bagel boy,  
The bagel boy, the bagel boy.  
Oh, yes know the the bagel boy,  
Who lives on Dury lane?

## **Row, Row, Row Your Boat**

Row, row, row your boat,  
Gently down the stream.  
Merrily, merrily, merrily  
Life is but a dream

Instead of 'stream' and 'dream', substitute other words like 'ocean' and 'notion'.

## Little Bunny Foo Foo

Little Bunny Foo Foo,  
Hoping through the forest,  
Scooping up the field mice,  
And Bopping 'em on the head.

(Spoken)

And down came the good fairy and she said:  
"Little Bunny Foo Foo,  
I don't want to see you  
Scooping up the field mice  
And Bopping 'em on the head.  
I'll give you three chances,  
And if you don't behave  
I'll turn you into a GOON!"

The next day same as before except

Two chances...  
One chance...

Last verse say:

'Little Bunny Foo Foo, I gave you three chances,  
POOF Now your a GOON!"

## Five Fat Turkeys are we

Five fat turkeys are we.  
We slept all night in a tree.  
When the cook came around,  
We couldn't be found,  
And that's why we're here you see!

Oh, five fat turkeys are we.  
We spent the night in a tree.  
It sure does pay on thanksgiving day,  
To sleep in the tallest tree.

## A Tisket, a Tasket

A tisket, a tasket, a green and yellow basket.  
I wrote a letter to my love,  
and on the way I lost it,  
I lost it, I lost it,  
And on the way I lost it.

A little boy picked it up,  
And put it in his pocket,  
his pocket, his pocket,  
he put it in his pocket.

## My Grandfather's clock

My grandfather's clock was too tall for the shelf,  
So it stood ninety years on the floor.  
It was taller by half than the old man himself,  
but it weighed not a penny's weight more.

It was bought on the morn  
of the day that he was born  
It was always his treasure and pride.  
But it stopped. Short. Never to run again,  
When the old man died,  
When the old man died.

Ninety years without slumbering,  
Tick-tock, tick tock.  
Life seconds numbering,  
Tick-Tock, tick-tock.

It stopped. Short. Never to run again,  
When the old man died,  
When the old man died.

## Boom, Boom, Ain't it great to be crazy?

A horse, and a flea, and three blind mice,  
Sat on a curbstone shooting dice,  
The horse, he slipped, and fell on the flea,  
'Whoops' said the flea 'There's a horse on me!'

Chorus:

Boom, Boom, ain't it great to be, crazy?  
Boom, Boom, ain't it great to be, crazy?  
Giddy and foolish the whole day through,  
Boom, Boom, ain't it great to be, crazy?

Way down south, where bananas grow,  
A flea stepped on an elephant's toe.  
The elephant cried with tears in his eyes,  
'Why don't you pick on someone your size?'

(Chorus)

Way up north, where there's ice and snow,  
There lived a penguin and his name was Joe.  
He got so tired of black and white,  
He wore pink pants to the dance last night!

(Chorus)

## I'm a Little Acorn Brown

I'm a little acorn brown,  
Lying on the cold, hard ground,  
Some one came and stepped on me,  
Now I'm as cracked as I can be.

I'm a nut. (Clap, clap)  
I'm a nut. (Clap, clap)  
I'm a dog gone nut!

## The Cookie Jar

Group : (Tony) Stole the cookie from the cookie jar  
Child : Who ME?  
Group : Yes YOU!  
Child : Couldn't be.  
Group : Then WHO?  
Child : (Kristi).  
Group : (Kristi) Stole the cookie from the cookie Jar  
Child : Who ME?...

## B--I--N--G--O

There was a farmer had a dog,  
And Bingo was his name-o.  
B--I--N--G--O,  
B--I--N--G--O,  
And Bingo was his name-o.

There was a farmer had a dog,  
And Bingo was his name-o.  
(Clap)--I--N--G--O,  
(Clap)--I--N--G--O,  
And Bingo was his name-o.

Continue the song, substituting a (clap) for each consecutive letter with each verse.

## The more we get together

The more we get together,  
Together, Together,  
The more we get together,  
The happier we'll be.

For your friends are my friends,  
And my friends are your friends,  
The more we get together  
The happier we'll be.

## Bunnykins

There was a little bunny who lived in the woods,  
He wiggled his ears like a good bunny should  
(*Wiggle fingers beside ears*)

He hopped by a squirrel, (*Hop on two feet*)  
He wiggled by a tree, (*Wiggle body*)  
He hopped by a duck, (*Hop on two feet*)  
And he wiggled by me, (*Wiggle and point to yourself*)  
He looked at the squirrel, (*Make glasses with hands*)  
He peeked around the tree, (*Look through your fingers*)  
He looked at the duck, (*Make glasses with hands*)  
But he winked at me! (*wink and point to yourself*)

## Hush, Little Baby

Hush, little baby, Don't say a word,  
Papa's going to buy you a mocking bird.

And if that mocking bird won't sing,  
Papa's going to buy you a diamond ring.

And if that diamond ring turns brass,  
Papa's going to buy you a looking glass.

And if that looking glass gets broke,  
Papa's going to buy you a billy goat.

And if that billy goat won't pull,  
Papa's going to buy you a cart and bull.

And if that cart and bull turn over,  
Papa's going to buy you a dog named rover.

If that dog named rover won't bark,  
Papa's going to buy you a horse and cart

And if that horse and cart fall down,  
You'll still be the sweetest little baby in town.

## Oh where, Oh where has my little dog gone?

Oh where, oh where has my little dog gone?  
Oh where, oh where can he be?

With his ears cut short, and his tail cut long,  
Oh where oh where could he be?

## Where is the Table?

Where is the table?  
Where is the table?  
There it is, there it is.  
I can touch the table, I can touch the table  
With my hand, with my hand.

Where is the chair?  
Where is the chair?  
There it is, there it is.  
I can touch the chair, I can touch the chair  
With my hand, with my hand.

Where is the floor?  
Where is the floor?  
Under my feet, under my feet.  
I can march around, I can march around  
On my toes, on my toes.

Where is the ceiling?  
Where is the ceiling?  
Over my head, over my head.  
Oh, I can not touch it, oh I can not touch it  
It's too high, it's too high.

## If You're Happy and You know It

If you're happy and you know it,  
Clap your hands. (Clap, clap)  
If you're happy and you know it,  
Clap you're hands. (Clap, Clap)  
If you're happy and you know it,  
Then you're face will surely show it.  
If you're happy and you know it  
Clap you're hands. (Clap, Clap)

If you're happy and you know it,  
Stomp you're feet (Stomp, Stomp)...

If you're happy and you know it,  
Shout 'Hooray!' (Shout 'Hooray')...

## A-Hunting We Will Go

Oh a-hunting we will go,  
A-hunting we will go,  
We'll catch a little fox,  
And put him in a box  
And then we'll let him go

## Open, Shut Them

Open, shut them, open shut them, give a little clap.  
Open, shut them, open shut them,  
put them in your lap.

Creep them, crawl them, creep them, crawl them,  
Right up to your chin.  
Open wide your little mouth,  
But do not let them in!

Creep them, crawl them, creep them, crawl them,  
Right down to your toes.  
Let them fly up in the air and,  
Bop you on the nose.

Open, shut them, open shut them,  
give a little clap.  
Open, shut them, open shut them,  
put them in your lap.

## Gray Squirrel

Gray squirrel, gray squirrel,  
Swish your bushy tail.  
Gray squirrel, gray squirrel,  
Swish your bushy tail.  
Wrinkle up your funny nose.  
Hold an acorn in your toes.  
Gray squirrel, gray squirrel,  
Swish your bushy tail.

## Old MacDonald Had a Farm

Old MacDonald had a farm,  
E--I--E--I--O.  
And on his farm he had some cows,  
E--I--E--I--O.  
With a 'Moo Moo' here and a 'Moo Moo' there  
Here a 'Moo', there a 'Moo', everywhere a 'Moo  
Moo'  
Old MacDonald had a farm  
E--I--E--I--O.

Continue with other animals  
Sheep... Baa-Baa...  
Pigs... Oink-oink...  
Ducks... Quack-quack...  
Chickens... Cluck-cluck...  
Horses... Neigh- neigh...

## Hey Diddle Diddle

Hey diddle diddle the cat and the fiddle  
The cow jumped over the moon  
The little dog laughed to see such sport  
And the dish ran away with the spoon

## Five little hot dogs

Five little hot dogs frying in a pan,  
The grease got HOT and one went BAM! (Clap)

Four...  
Three...  
Two...  
One...

No little hot dogs frying in a pan,  
the grease got HOT and the pan went BAM! (Clap)

(Spoken) Now, some kids don't like Hot Dogs, so  
lets cook some sauseges.

Use other things in place of hot dogs, like  
children, or hamburgers. Allow the children to  
choose what they want to cook in the pan.

## Johnny works with one hammer

Johnny works with one hammer,  
one hammer, one hammer,  
Johnny works with one hammer,  
Then he works with two.

Two...  
Three...  
Four...

Johnny works with five hammers,  
five hammers, five hammers,  
Johnny works with five hammers  
Then he goes to sleep.

## One Elephant

One elephant went out to play,  
On a spider's web one day,  
He had such enormous fun,  
He called for another Elephant to come.

## Ten in the Bed

There were ten in the bed  
and the little one said,  
"Roll over! Roll over!"  
So they all rolled over  
And one fell out.

There were nine in the bed...  
There were eight in the bed...  
There were seven in the bed...  
There were six in the bed...  
There were five in the bed...  
There were four in the bed...  
There were three in the bed...  
There were two in the bed...

There was one in the bed  
And the little one said,  
'Good Night!'

## The Bee Hive

Here is the bee hive, (make a fist)  
But where are all the bee's?  
Hiding inside, where no one can see.  
Lets open it up, and see what we can see.

One, (open one finger)  
Two, (open a second finger)  
Three, (open a third finger)  
Four, (open a forth finger)  
Five, (open your fifth finger)  
Buzz (and tickle your kids)

## Where Is Thumbkin?

Where is Thumbkin?  
Where is Thumbkin?  
Here I am, Hear I am;  
How are you today sir?  
Very well I thank you,  
Run away. Run away.

Where is Pointer?...  
Where is Tall man?...  
Where is Ring man?...  
Where is Pinkie?...  
Where is the whole family?...

### **This Little Piggy**

This Little Piggy, went to market  
This Little Piggy, stayed home  
This Little Piggy, he had roast beef  
This Little Piggy, had none

But this little Piggy, cried wee wee wee  
All the way home  
Piggy won't you come,  
Piggy won't you come,  
piggy won't you come with me

### **Rain, rain, go away**

Rain, rain, go away,  
Come again another day

Rain, rain, go away,  
Little (Bobby) wants to play.

### **This Old Man**

This old man, he played one,  
He played knickknack on my thumb  
With a knickknack patty whack, give a dog a bone  
This old man came rolling home

This old man, he played two,  
He played knickknack on my shoe  
With a knickknack patty whack, give the dog a bone  
This old man came rolling home

...three...on my knee...  
...four...on my door...  
...five...on my hive...  
...six...on my sticks...  
...seven...up to heaven...  
...eight...on my gate...  
...nine...all the time...  
...ten...once again...

### **Three Blind Mice**

Three blind mice, three blind mice  
See how they run, see how they run  
They all ran after the farmer's wife  
She cut off their tails with a carving knife  
Did ever see such a sight in your life  
As three blind mice

### **Twinkle Twinkle Little Star**

Twinkle twinkle little star,  
how I wonder what you are  
Up above the world so high,  
like a diamond in the sky  
Twinkle twinkle little star,  
how I wonder what you are!

### **The Wheels on the Bus**

The wheels on the bus go round and round  
Round and round, round and round  
The wheels on the bus go round and round  
All through the town.

The people on the bus go up and down...  
The wipers on the bus go swish, swish, swish...  
The horn on the bus goes beep, beep, beep...  
The money on the bus goes clink, clink, clink...  
The driver on the bus says "Move on back"...

The kids on the bus say "Are we there yet?"  
"Are we there yet? Are we there yet?"  
The kids on the bus say "Are we there yet?"  
"I gotta go to the bathroom."

### **The Wheels on the Bus - version 2**

The wheels on the bus go round and flat,  
Round and flat, round and flat,  
The wheels on the bus go round and flat  
All through the town

The door on the bus goes open and stuck...  
The wipers on the bus go swish, swish, BUZZ!!...  
The horn on the bus goes beep, beep, pttthh...  
The driver on the bus says "please no more"...  
The kids on the bus say "Let me OFF"...  
The babies on the bus say "Wah, wah, wah!"...  
The engine on the bus goes sputter, sputter, pthh...  
The breaks on the bus go romp, romp, SMASH!

### **Little Miss Muffet**

Little Miss Muffet sat on her tuffet  
Eating her curds and weigh  
Along came a spider  
Sat down beside her  
And frightened Miss Muffet away

### **Baa, Baa, Black Sheep.**

Baa, baa, black sheep, have you any wool?  
Yes, sir, yes, sir, three bags full.  
One for my master, one for my dame,  
And one for the little boy who lives down the lane.  
Baa, baa, black sheep have you any wool?  
Yes, sir, yes, sir, three bags full.

### **Eensy Weensy Spider**

The Eensy weensy spider went up the waterspout.  
Down came the rain and washed the spider out.  
Out came the sun and dried up all the rain  
So the Eensy weensy spider went up the spout  
again.

### **Great Big Spider**

The Great Big spider went up the waterspout.  
Down came the rain and washed the spider out.  
Out came the sun and dried up all the rain  
So the Great Big spider went up the spout again.

### **The Farmer in the Dell**

The farmer in the dell, the farmer in the dell  
Hi, ho the dairy-o, the farmer in the dell

The farmer takes a wife, the farmer takes a wife  
Hi, ho the dairy-o, the farmer takes a wife

The wife takes a child...  
The child takes a friend...  
The friend takes a dog...  
The dog takes a cat...  
The cat takes a rat...  
The rat takes the cheese...  
The cheese stands alone...

### **Frère Jacques**

Frère Jacques, frère Jacques,  
Dormez-vous, dormez-vous?  
Sonnez les matines,  
Sonnez les matines,  
Ding-dang-dong, ding-dang-dong.

### **Brother John**

Are you sleeping, are you sleeping,  
Brother John, brother John  
Morning bells are ringing,  
Morning bells are ringing,  
Ding-dang-dong, ding-dang-dong.

### **The Hokey Pokey**

You put your right foot in,  
You put your right foot out,  
You put your right foot in ,  
and you shake it all about.  
You do the Hokey Pokey,  
and you turn yourself around,  
That's what it's all about.

2. left foot 3. right hand 4. left hand 5. right  
shoulder 6. left shoulder 7. head 8. rear end 9.  
elbows 10. knees 11. nose 12. thumb 13. whole self  
14. make up your own

### **Head and Shoulders**

Head, shoulders, knees and toes, knees and toes  
Head, shoulders, knees and toes, knees and toes  
Eyes and ears and mouth and nose  
Head, shoulders, knees and toes, knees and toes

Add other verses (knee, fingers, hair, elbow, etc.)

### **Hush Little Baby**

Hush little baby don't say a word  
Papa's gonna buy you a mocking bird  
And if that mocking bird don't sing  
Papa's gonna buy you a diamond ring  
And if that diamond ring gets broke  
Papa's gonna buy you a billy goat  
And if that billy goat don't pull  
Papa's gonna buy you a cart and bull  
Hush little baby now, don't you cry  
Mama's gonna give you a mountain so high  
If that mountain top's too cold  
Mama's gonna give you the sun to hold  
And if that sun is just a fireball  
Mama's gonna give you a waterfall  
And if that waterfall can't be found  
You'll still be the cutest little baby around

**Bahh Bahh Black Sheep**

**Eensy Weensy Spider**

**Great Big Spider**

**The Farmer in the Dell**

**Frère Jacques**

**Brother John**

**The Hokey Pokey**

**Head and Shoulders**

**Hush Little Baby**

**This Little Piggy**

**Rain, rain, go away**

**This Old Man**

**Three Blind Mice**

**Twinkle, Twinkle Little Star**

**The Wheels on the Bus**

**The Wheels on the Bus -  
version 2**

**Little Miss Muffet**

**Hey Diddle Diddle**

**Five little hot dogs**

**Johnny works with one  
hammer**

**One Little Elephant**

**Ten in the Bed**

**The Bee Hive**

**Where Is Thumbkin?**

**Where is the Table?**

**If You're Happy and You  
know It**

**A-Hunting We Will Go**

**Open, Shut Them**

**Gray Squirrel**

**Old MacDonald Had a Farm**

**I'm a Little Acorn Brown**

**The Cookie Jar**

**B--I--N--G--O**

**The more we get together**

**Bunnykins**

**Hush, Little Baby**

**Oh where, Oh where has my  
little dog gone?**

**Little Bunny Foo Foo**

**Five Fat Turkeys are we**

**A Tisket, a Tasket**

**My Grandfather's clock**

**Boom, Boom**

**Peanut Butter**

**I'm a Little Tea Pot**

**Jim Along Josie**

**Muffin Man**

**Row, Row, Row Your Boat**

**Baby Bumblebee**

**Five Little Ducks**

**Down by the Station**

**Rain Drop Song**

**The Ants Go Marching**

**Five little Monkeys,**

**Puff the Magic Dragon**

**Jack and Jill**

**Be kind to your Web Footed  
Friend's**

**Nobody Likes Me**

**Humpty Dumpty**

**Teddy Bear, Teady Bear**

**Iggely Biggily Bumble Bee**

# **A Parents Song Book**